

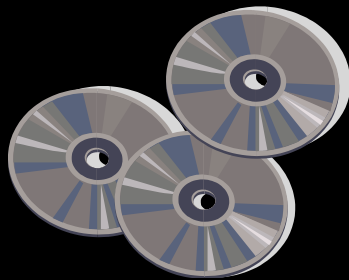
Technology in the English Classroom

ACSI
Carolina/Virginia Convention

February 9, 2006

Cindy Humphrey
Liz Martin
Westminster Catawba Christian School
Rock Hill, SC 29732

Technology is...

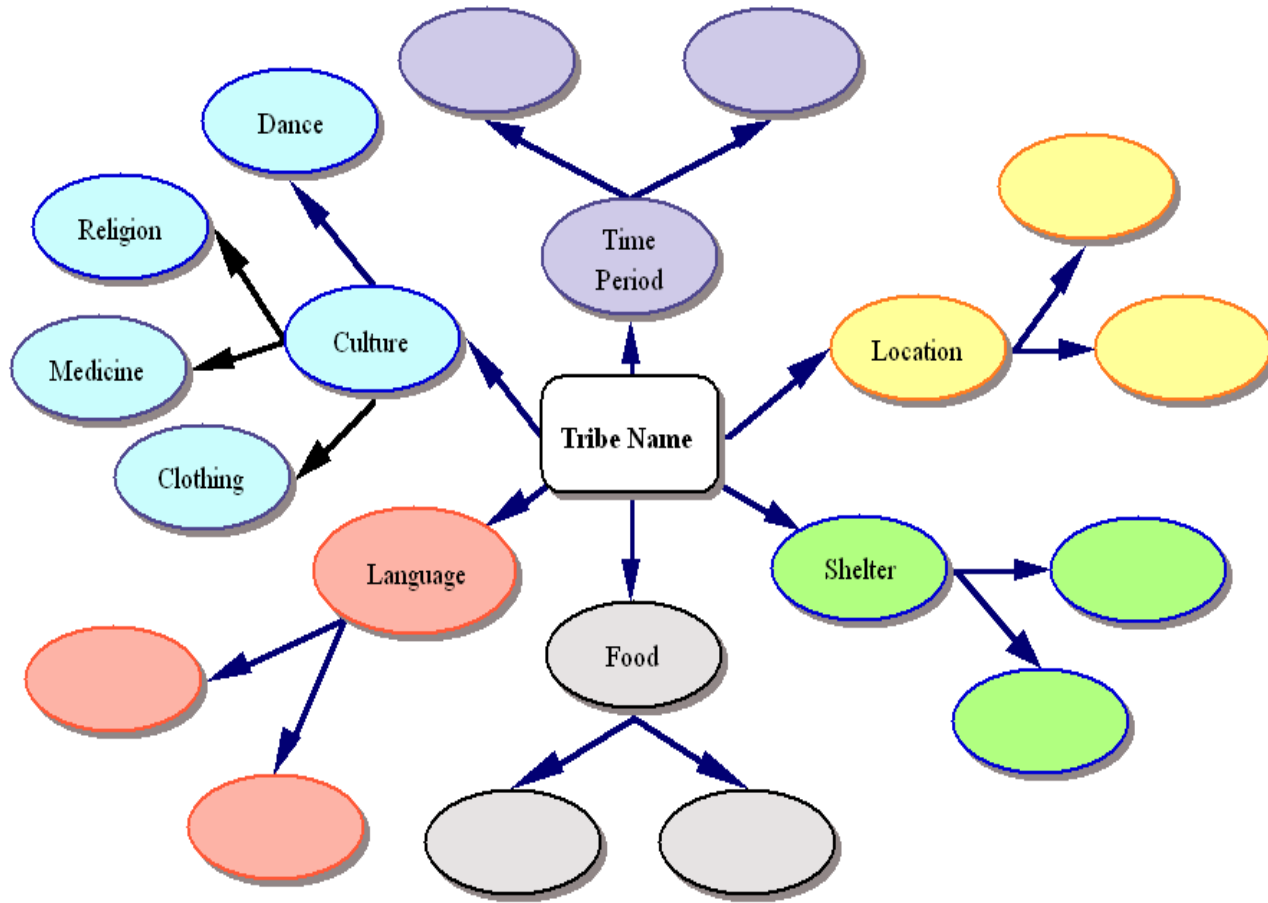


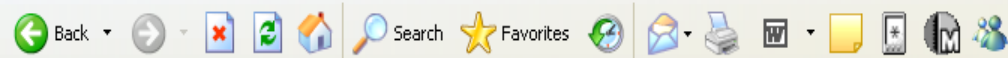
Incorporating Technology

- Task Definition
- Process
- Product

Task Definition

- Graphic organizers





Graphic Organizers

Teacher Activity
Bank:

- [Graphic Organizers](#)
- [Journaling](#)
- [Literature](#)
- [Rubrics](#)

Student Activity
Bank:

- [Graphic Organizers](#)
- [Journaling](#)
- [Literature](#)
- [Rubrics](#)
- [Contact Us](#)
- [SCORE
Language Arts](#)

Chain of Events	Clustering	Compare/Contrast
Continuum	Cycle	Family Tree
Fishbone	Interaction Outline	Problem/Solution
Spider Map	Storyboard	Venn Diagram
Graphic Organizers	Semantic Mapping for Concept Formation	KWHL Technique
Anticipation/Reaction Guide	The Concept Mapping Homepage	

Activity Bank



Process

- Information seeking
- Note taking
- Citation

Information Seeking



Web [Images](#) [Groups](#) ^{New!} [News](#) [Froogle](#) [more »](#)

Google Search I'm Feeling Lucky

[Advanced Search](#)
[Preferences](#)
[Language Tools](#)

[Ways to help with tsunami relief](#)

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©2005 Google - Searching 8,058,044,651 web pages

Simple

Boolean

Browse

Study

Patron

[Log In](#)

[Reset](#)

Last 5 Searches

Empty

Last 5 Items

Empty

Save Basket

Save Basket (0)

Bulletin Board

Bulletins (1)

Web Links

[Web Links](#)

Library Information

[Library Information](#)

Help

[Help Page](#)

Tip: Log In when first viewing the web interface to view all available options.

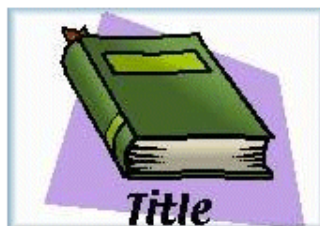
Language

ENGLISH

Search For:



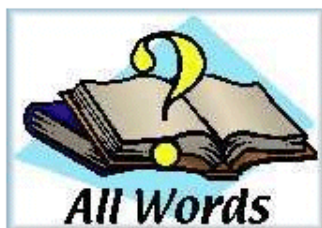
Author



Title



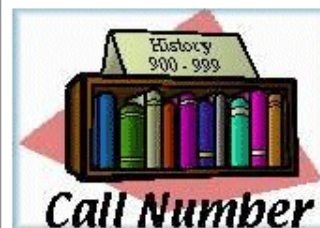
Subject



All Words



Series



Call Number

Enter the search terms above and choose a field to search.

Springfield Township High School

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Catalog
Search

How do I find... ?

- Search
- Advanced Search
- View BookList

Find

Look in BERA HIGH MEDIA CENTER



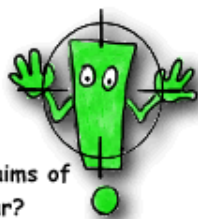
QUICK

The **Q**uality **I**nformation **C**hecklist

Here are eight ways of checking information on web sites.



1. Is it clear who has written the information?



2. Are the aims of the site clear?



3. Does the site achieve its aims?



4. Is the site relevant to me?



5. Can the information be checked?



6. When was the site produced?



7. Is the information biased in any way?



8. Does the site tell you about choices open to you?

1. Is it clear who has written the information?
2. Are the aims of the site clear?
3. Does the site achieve its aims?
4. Is the site relevant to me?
5. Can the information be checked?

Strategies to Teach Web Evaluation

[Home](#) | [About Us](#) | [Cybersites](#) | [Features](#) | [Pipeline](#) | [CyberTours](#) | [Stacks](#) | [Subscriptions](#) | [Archives](#)

There are many Web evaluation tools available on the Internet; however, to really learn evaluation and internalize the process it helps to:

1. Think about the criteria (questions) and develop a tool collaboratively
2. Focus on what you plan to evaluate.

In an ideal situation you would facilitate students or educators in developing evaluation tools, but if that's not possible, it's fine to work individually as you complete the following task. Focus on constructivist strategies you can use to teach Web evaluation.

If you want to learn more about Web evaluation before completing the task, take a [CyberTour](#) on evaluating websites.

Complete the following two tasksthen you are ready to answer the questions below each section.

1. Develop an evaluation tool with a minimum of 5 key questions (or criteria) to critically look at **websites** that you want to recommend to colleagues and students in various curriculum areas. *(If you have access to a computer with a*

Strategy One:

[Link to Teacher Page](#)



A WebQuest About Evaluating Web Sites



<http://mciu.org/~spjweb/evalwebstu.html>

For 9-12 Graders

[Joyce Valenza](#)

[Introduction](#) | [Task](#) | [Resources](#) | [Process](#) | [Evaluation](#) | [Conclusion](#)

Introduction

If you are like most students, you are relying heavily on resources from the Web for your research. Not all Web resources are created equal. In fact, there are great variations in the quality of the resources you access. The rule of thumb is "when in doubt, doubt." When you carefully select your resources, when you understand their strengths and limits, you create better products.

The Task

You will be working in groups of four to evaluate a group of Web pages on the topic of tobacco and smoking, or cloning or another topic of your teacher's choice. Each of you will be examining sites from a different perspective. You will be ranking the sites and comparing your rankings with the rest of the class.

Resources

You will each be responsible for completing an [evaluation chart](#), focusing on the perspective you assume within your group.

Note-taking

Topic

Source:

Notes

Name:



Citation

- Citation machine
- EasyBib



It's the end of the semester, and Citation Machine is getting hit heavily again. It is running on a much more robust server, but even at that, there are times of overload. To help alleviate the stress, I've installed Citation Machine on two other servers. I can not do an automatic switch over, but if you can't get into this tool, then try either of the following:

- <http://landmark-project.com/citationmachine.net/>
- <http://pinetlibrary.com/citationmachine.net/>

Work continues on Son of Citation Machine.



THIS IS A FREE SERVICE OF DAVID WARLICK'S
LANDMARK PROJECT AND IS FUNDED BY THE
PUBLIC SPEAKING, PROFESSIONAL DEVELOPMENT
AND CONSULTING ACTIVITIES OF THAT ORGANIZATION.



*Click the type of resource
you wish to cite!*

- Learn More about Citation Machine
- Read the Growing FAQ (*Frequently Asked Questions*)
- Return to Initial Page

Print Resources

- Book
- Work in an Anthology
- Encyclopedia Article
- Journal or Magazine Article
- Newspaper Article
- Published Interview
- Presentation

Electronic Resources

- Web Page
- Encyclopedia (CD-ROM)
- Internet Journal or Magazine Article
- Internet Newspaper Article
- Online Subscription Database
- Recorded Interview
- Interview Conducted by Researcher
- Online Forum Posting
- Broadcast & Multimedia Productions
- Personal E-mail Message

1. Select the type of information resource you would like to cite from the list on the left, and click it.
2. Complete the Web form that appears with information from your resource.
3. Click *Make Citation* to generate standard MLA & APA citations.
4. Highlight and copy the citation, and then paste it into your word processor, so that you can format your own footnotes or **works cited** page.
5. If your resource is not included in the list, or if you have any questions about proper formatting, consult one of the style guides or your local librarian. **Please do not e-mail David Warlick with questions about formatting.**



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Select Media

[next](#)

Annotations: yes no

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- [Magazine article within a course compilation](#)

[blog: latest entries](#)

[New sources, Bib4School changes](#) [posted in [general](#)]

Product

- Word processing
- Literary posters
- Visual essay
- Skits
- Mini-research project
- Database
- Presentations

Samples

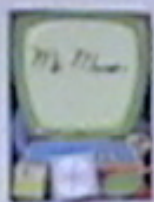
- Faulkner
- Luigi
- O' Connor
- Sandberg





Reach for the STARS!

Henry Fleming - "Specter"
George Washington
John Coltrane - "A Love Supreme"
The Beatles - "The White Album"
The Beatles - "The White Album" - "Let It Be"
The Beatles - "The White Album" - "Let It Be"





Characterization Continued

To Do

Answers



- Pious!
- Fifty years old, is sometimes as young as Brown's grandfather Brown clearly is dependent
- "Simply clad" and "simple in manner"
- Knows the world
- Carried a remarkable staff that was similar to a great black snake
- Takes on the appearance of Brown's grandfather
- Characteristic, convincing, articulate, authoritative
- Undermines Brown's faith





Resources

**[http://www.wccs.org/
media_center/
professional_presentations/
professional_presentations.htm](http://www.wccs.org/media_center/professional_presentations/professional_presentations.htm)**
