

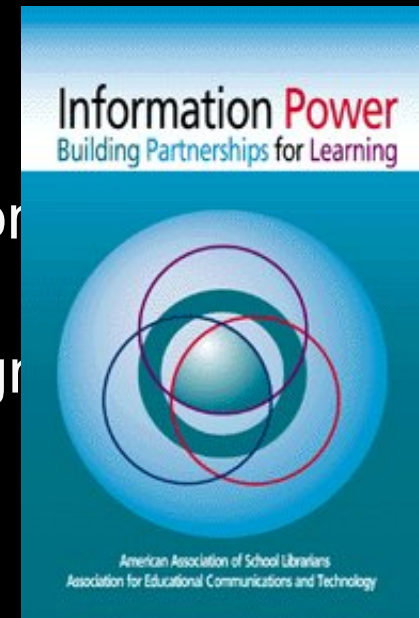
EXTREME MAKEOVER

Collection Analysis, Planning
& Development

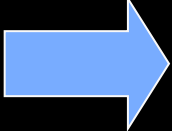
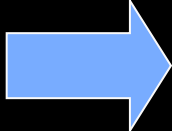
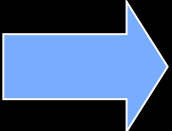
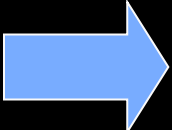
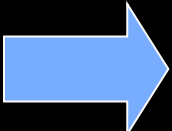
Liz Martin, NBCT
Director of Media Services
Westminster Catawba Christian School
Rock Hill, SC 29732

Mission of the LMC


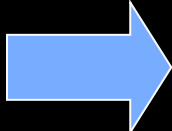
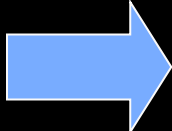
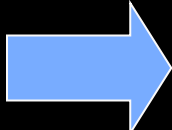
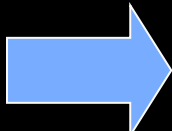

- The mission of the library media program is to ensure that students and staff are effective users of ideas and information. This mission is accomplished:
 - by providing intellectual and physical access to materials in all formats
 - by providing instruction to foster competence and stimulate interest in reading, viewing, and using information and ideas
 - by working with other educators to design learning strategies to meet the needs of individual students.



Changes in Education

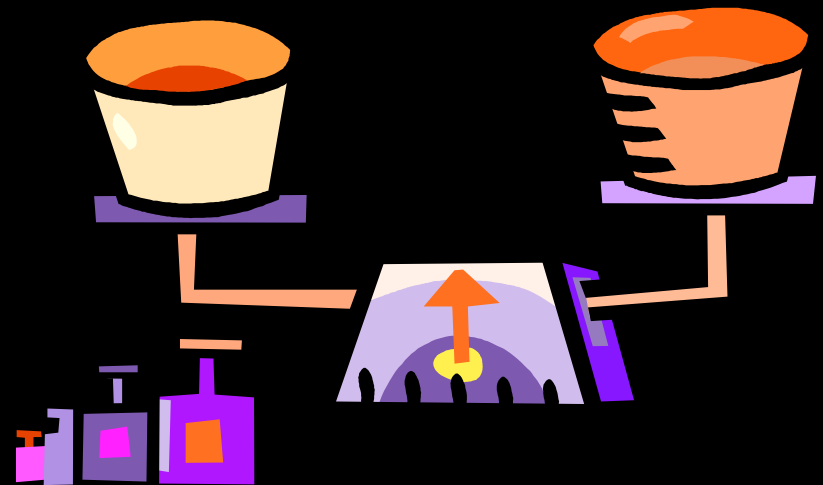
- ◆ Specific Content  ◆ Process & product
- ◆ Textbooks use high  ◆ Many resources
- ◆ Subject specific / Teacher centered  ◆ More integrated, holistic/student centered
- ◆ Library Skills taught  ◆ Information Literacy Skills integrated
- ◆ Individual Student Work  ◆ Increased Collaboration

Changes in School Libraries

- ◆ Quiet...shhh!  ◆ Bustling, purposeful activity
- ◆ Books to read for pleasure  ◆ Resources integral to the curriculum
- ◆ “Just in case” collection development  ◆ “Just in time, targeted” collection development
- ◆ Isolated Library Skills taught  ◆ Information Literacy Skills integrated
- ◆ Work in Isolation  ◆ LMS is collaborative teaching partner
- ◆ Tech is an “extra”  ◆ Tech is VITAL

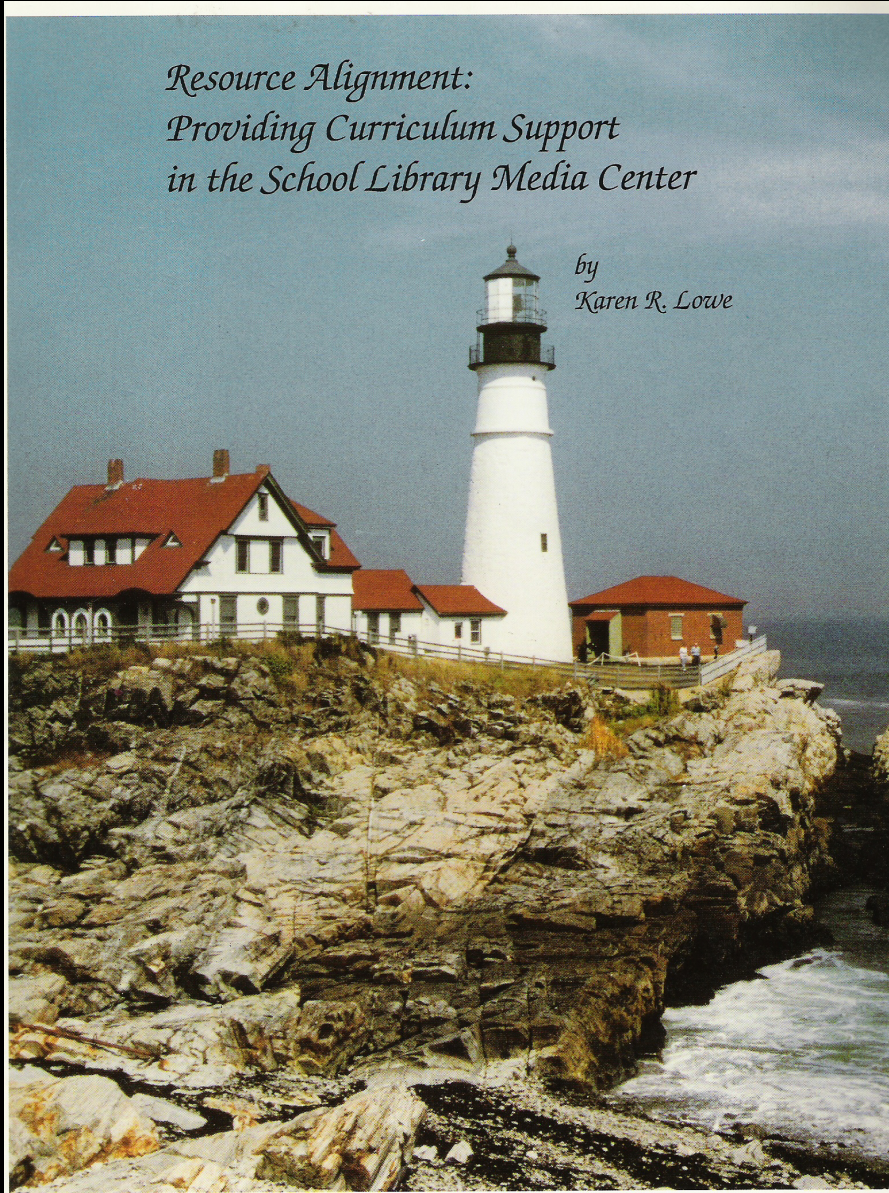
Resource Alignment

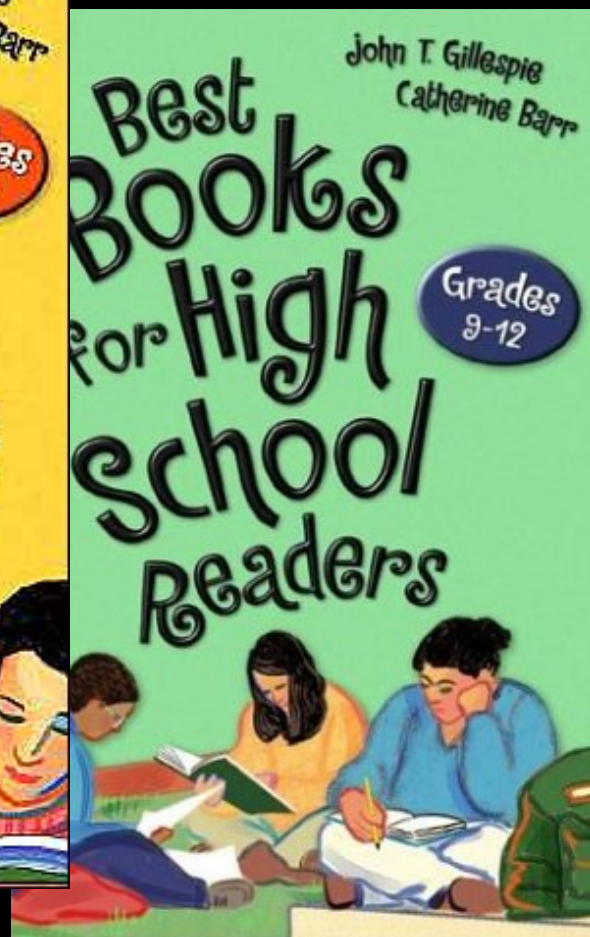
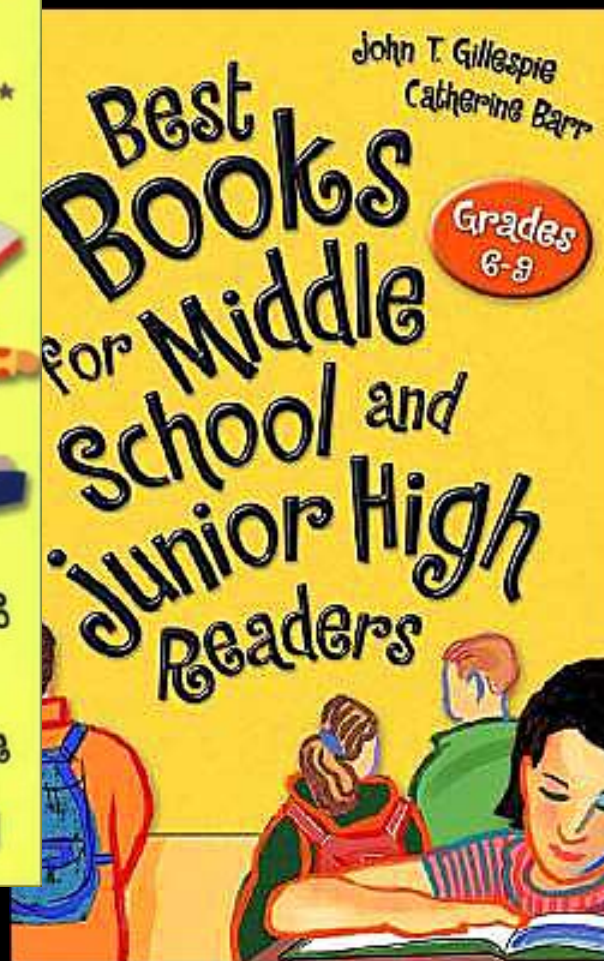
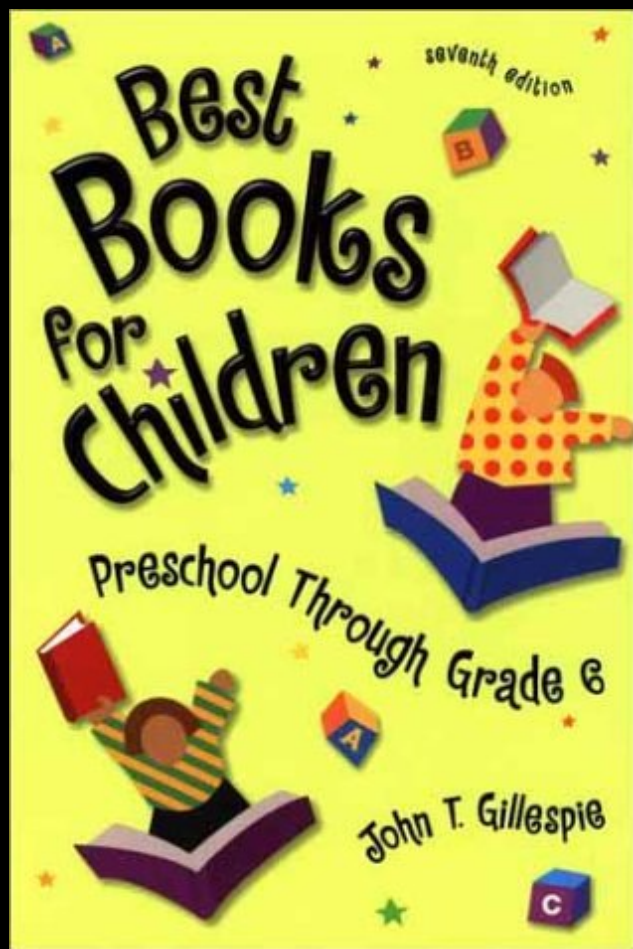
- Support curriculum
- Gap between textbooks and standards
 - 40%
- Align with standards

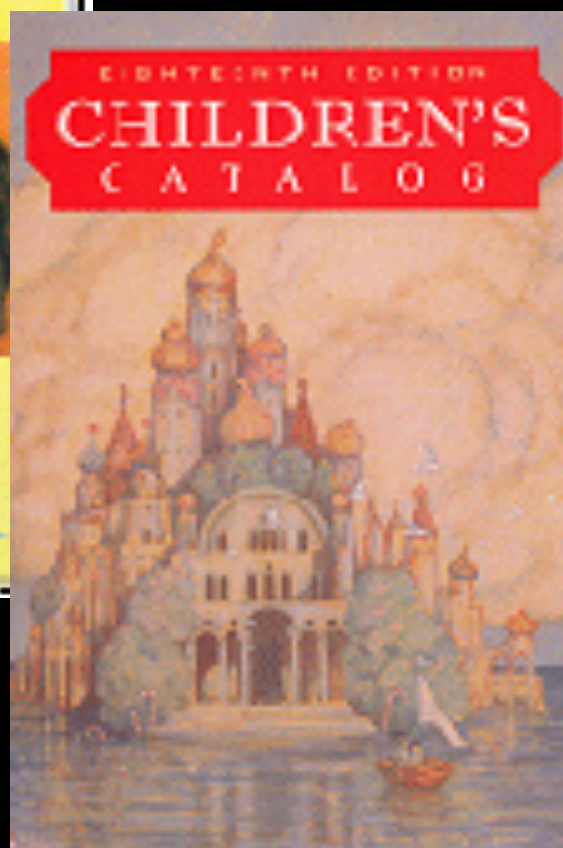


*Resource Alignment:
Providing Curriculum Support
in the School Library Media Center*

*by
Karen R. Lowe*







The Collection Program in Schools

*Concepts, Practices, and
Information Sources*

Third Edition



*Phyllis J. Van Orden
Kay Bishop*

with the assistance of Patricia Pawelak-Kort

Statistics

- Circulation Program
- Online data collection analysis tools
 - Follett's Titlewise
 - Sagebrush Benchmark
 - B & T
- SDE survey



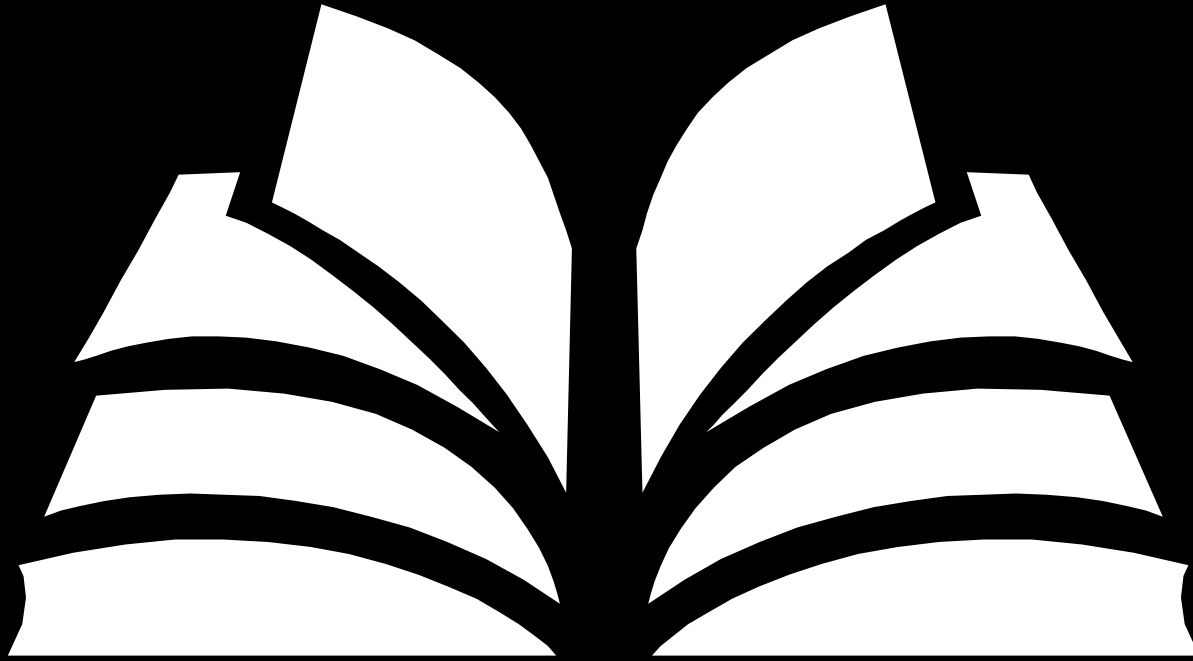
Public Relations

- Publicize statistics
 - Before
 - After

- Budget Request



Activity



Weeding

- CREW - Continuous Review of Evaluation Weeding
 - Content
 - Curriculum
 - Currency
 - Condition



Weeding using the “MUSTY” Method

- **M -- Misleading** and/or **Obsolete**
- **U -- Ugly** -- usually refers to the book's physical condition.
- **S -- Superseded** -- usually means there are newer copies available.
- **T -- Trivial** -- Appropriateness for the collection.
- **Y -- Your collection** has no use / room for the book.

EXCUSES

It takes too much time..

EXCUSES...

If I weed

EXCUSES...

EXCUSES...

I'm worried that I won't have enough books...

EXCUSES...

I'll get rid of anything...

EXCUSES

We deliver information to schools.



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Library TITLEWAVE



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Problems logging in? Contact us at 888.511.5114 x164 or use the nonsecure login above.

New to TITLEWAVE?
[Request Account](#)

To obtain a TITLEWAVE account, please click the Register button. All information remains confidential and will not be distributed to any third party.

If you have forgotten your username and/or password, [click here](#), or call us at 888.511.5114 extension 164 (during business hours).


TitleWise
 Collection Analysis

Export Instructions Added!
 TitleWise now supports four additional systems: Concourse, Destiny, Sirsi Unicorn ecole, and Surpass Central.

FUNCTIONALITY ENHANCEMENT

And The Winners Are...



[Click here for a printable list \(PDF\) of the 2005 Medal and Honor Winners.](#)

Welcome to the most powerful online collection development tool available!



[Curriculum TITLEWAVE](#)

[TitleWise Online Collection Analysis](#)

Use TITLEWAVE to search for books and audiovisual materials, build and store lists, and order online.

Use TitleWise to identify the strengths & weaknesses of school & district collections.

Collection Analysis - Analysis Overview [Edit Profile & Rerun Analysis](#)

[Click here for a printer-friendly version of these reports](#) (does not include the Aged Titles Report). For best results when printing the PDF, set your print quality to "best".

Analysis Overview

Collection Information

Date of Analysis: 29-Jul-2004 13:02:37
Circulation System: generic MARC/852 holdings
Data Integrity: Good: 94.75% holdings recognized
of Records: 11140
of Holdings: 11702
Recognized Call Numbers: 11088
Average Age: 1978
Enrollment: 640
Books per Student: 17.32
Recommended Books per Student: 15

School Information


WESTMINSTER CATAWBA SCHOOL
2650 INDIA HOOK RD
ROCK HILL, SC 29732

Contact Information

Name: Liz Martin
Phone: 803 328-5469
Phone (alt):
Fax:
Email: librarian@comporium.net
Email (alt):

[Edit Profile & Rerun Analysis](#)

Collection Analysis - Analysis Overview [Edit Profile & Rerun Analysis](#)

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[Edit Profile & Rerun Analysis](#)

Collection Analysis - Balanced Dewey Comparisons: FLR Edit Profile & Rerun Analysis

[Balanced Dewey Comparison: FLR](#)
[Balanced Dewey Comparison: Wilson](#)

[Comparison Chart: FLR](#)
[Comparison Chart: Wilson](#)

Balanced Dewey Comparisons

These reports compare the average age, number of titles, and percentages of the main Dewey ranges of your collection with those of grade-appropriate Follett Library Resources core collection(s) or Wilson's catalogs*. Click the links above to view these comparisons or for their related charts. (* All information is compiled from those titles that are available from Follett Library Resources. Use of H.W. Wilson's name does not imply affiliation with Follett Library Resources or endorsement of Follett Library Resources products and services.)

= Search recommended titles or all of TITLEWAVE
 = View items in your collection

		Average Age	Items	% of Collection	FLR Balanced Dewey	Difference	
The Hundred Divisions							
000	Generalities	1980	42	0.38%	1.50%	-1.12%	
100	Philosophy and Psychology	1967	50	0.45%	1.00%	-0.55%	
200	Religion	1980	361	3.26%	1.50%	1.76%	
300	Social Sciences	1979	652	5.88%	11.50%	-5.62%	
400	Language	1974	79	0.71%	2.00%	-1.29%	
500	Natural Sciences/Mathematics	1981	808	7.29%	8.00%	-0.71%	
600	Technology	1982	478	4.31%	8.00%	-3.69%	
700	The Arts	1981	427	3.85%	8.00%	-4.15%	
800	Literature and Rhetoric	1970	329	2.97%	9.00%	-6.03%	
900	Geography and History	1980	1261	11.37%	10.00%	1.37%	
Additional Category Listings							
	General Fiction	1979	2933	26.45%	16.00%	10.45%	
	Reference	1981	839	7.57%	15.00%	-7.43%	
	Biography	1978	836	7.54%	7.00%	0.54%	
	Professional	1991	70	0.63%	1.50%	-0.87%	
	Story Collection	1967	54	0.49%	n/a	n/a	
	Paperback	1967	1103	9.95%	n/a	n/a	
	Easy	1973	766	6.91%	0.00%	6.91%	

Collection Analysis - Balanced Dewey Comparisons: Wilson

[Edit Profile & Rerun Analysis](#)

[Balanced Dewey Comparison: FLR](#)

[Comparison Chart: FLR](#)

[Balanced Dewey Comparison: Wilson](#)

[Comparison Chart: Wilson](#)

Balanced Dewey Comparisons

These reports compare the average age, number of titles, and percentages of the main Dewey ranges of your collection with those of grade-appropriate Follett Library Resources core collection(s) or Wilson's catalogs*. Click the links above to view these comparisons or for their related charts. (* All information is compiled from those titles that are available from Follett Library Resources. Use of H.W. Wilson's name does not imply affiliation with Follett Library Resources or endorsement of Follett Library Resources products and services.)

= Search recommended titles or all of TITLEWAVE

= View items in your collection

		Average Age	Items	% of Collection	Wilson Balanced Dewey	Difference		
The Hundred Divisions								
000		Generalities	1980	42	0.38%	0.60%	-0.22%	
100		Philosophy and Psychology	1967	50	0.45%	1.20%	-0.75%	
200		Religion	1980	361	3.26%	1.20%	2.06%	
300		Social Sciences	1979	652	5.88%	11.20%	-5.32%	
400		Language	1974	79	0.71%	0.30%	0.41%	
500		Natural Sciences/Mathematics	1981	808	7.29%	7.60%	-0.31%	
600		Technology	1982	478	4.31%	6.00%	-1.69%	
700		The Arts	1981	427	3.85%	5.30%	-1.45%	
800		Literature and Rhetoric	1970	329	2.97%	9.60%	-6.63%	
900		Geography and History	1980	1261	11.37%	11.40%	-0.03%	

Additional Category Listings

	General Fiction	1979	2933	26.45%	12.80%	13.65%	
	Reference	1981	839	7.57%	21.10%	-13.53%	
	Biography	1978	836	7.54%	10.00%	-2.46%	
	Professional	1991	70	0.63%	1.70%	-1.07%	
	Story Collection	1967	54	0.49%	n/a	n/a	
	Paperback	1967	1103	9.95%	n/a	n/a	
	Easy	1973	766	6.91%	0.00%	6.91%	



CHECKOUT
CHECKIN
CATALOG
PATRON
REPORTS
CIRCULATION
ADMIN
LOOKUP

Collection Age Report

	Year	Count	Percentage by Count	Total Cost	Avg. Cost	Percentage by Cost
90	1908	4	0.03	34.49	17.25	0.03
91	1904	5	0.04	15.00	5.00	0.01
92	1903	1	0.01	5.00	5.00	0.00
93	1900	2	0.02	20.00	10.00	0.02
94	1899	2	0.02	20.00	10.00	0.02
95	1898	1	0.01	5.00	5.00	0.00
96	1896	1	0.01	0.00	0.00	0.00
97	1895	2	0.02	0.00	0.00	0.00
98	1892	1	0.01	5.00	5.00	0.00
99	1891	1	0.01	0.00	0.00	0.00
100	1890	1	0.01	5.95	5.95	0.00
101	1881	1	0.01	5.00	5.00	0.00
102	1880	1	0.01	0.00	0.00	0.00
103	1871	1	0.01	10.00	10.00	0.01
104	1869	1	0.01	0.00	0.00	0.00
105	1847	3	0.03	30.00	10.00	0.02
106	1818	1	0.01	10.00	10.00	0.01
107	1816	1	0.01	10.00	10.00	0.01
108	1811	1	0.01	10.00	10.00	0.01
109	1699	3	0.03	22.78	7.59	0.02
110	Total:	11777		128773.20	13.98	

Concourse Navigator

Item Usage 08/25/2002 - 02/25/2005



	Entry Date	Item Usage 08/25/2002 - 02/25/2005	Call Number	Barcode	Author's Name	Title	Cost
9059	03/28/2000	0	VC 581 Roo	00009633		Roots	\$ 41.40
9060	03/28/2000	0	VC 342.5 U.S	00009605		The U.S. Congress and you	\$ 0.00
9061	03/28/2000	0	VC Fic Twi	00009629		Twister and shout	\$ 15.99
9062	03/28/2000	0	VC Fic Blu	00009628		The Blunder years	\$ 15.99
9063	03/28/2000	0	VC 973.7 Tou	00009630		Touring Civil War battlefields	\$ 0.00
9064	03/28/2000	0	VC 574 AP	00009632		AP Biology Teleconference September 1994	\$ 0.00
9065	03/28/2000	0	VC 351.04 Pa	00009620		The passage of presidential power	\$ 0.00
9066	03/28/2000	0	VC Fic Lio	00009626		The Lion, the witch and the wardrobe	\$ 19.95
9067	03/29/2000	0	VC 537 Sta	00009652		Static electricity	\$ 0.00
9068	03/29/2000	0	VC 912 How	00009650		How far, how high, how deep?	\$ 41.40
9069	03/28/2000	0	VC Fic In	00009627		In the Nick of time	\$ 15.99
9070	03/28/2000	0	VC 510 Cha	00009606		The Challenge of the unknown	\$ 0.00
9071	03/29/2000	0	VC 912 Ear	00009648		The Earth moves	\$ 41.40
9072	03/29/2000	0	VC 301.34 Ho	00009646		How communities change	\$ 41.50
9073	03/28/2000	0	VC 502 Sea	00009608		The Search for solutions	\$ 0.00
9074	03/28/2000	0	VC 912 Fro	00009596		From here to there	\$ 0.00
9075	03/29/2000	0	VC 301.34 Co	00009643		Communities are alike and different	\$ 41.50
9076	03/29/2000	0	VC 551.5 We	00009640		Weather: changes in the atmosphere	\$ 45.56
9077	03/29/2000	0	VC 551.6 We	00009642		Weather: climate and people	\$ 38.62
9078	03/28/2000	0	VC 572.8 Inf	00009611		The Infinite voyage: the geometry of life	\$ 24.95
9079	03/28/2000	0	VC 551.6 We	00009610		Weather systems	\$ 44.95
9080	03/28/2000	0	VC 946 Spa	00009619		Spain	\$ 0.00
9081	03/28/2000	0	VC 323.4 Res	00009617		Resurrection City and the children	\$ 0.00
9082	03/28/2000	0	VC 342 Bil	00009613		The Bill of rights	\$ 0.00
9083	03/28/2000	0	VC 523.2 On	00009609		On robot wings	\$ 29.95
9084	03/28/2000	0	VC 326 Bla	00009615		The Black quartet	\$ 0.00
9085	03/28/2000	0	VC 323 Mar	00009616		The Martyrs	\$ 0.00
9086	03/28/2000	0	VC 553 Gem	00009612		Gems, metals and minerals	\$ 19.95
9087	03/28/2000	0	VC 709 Bla	00009614		The Black arts	\$ 0.00

Editing Item...

Collection Analysis - Collection By Year

[Edit Profile & Rerun Analysis](#)

Collection By Year

[Collection By Year Chart](#)

Collection By Year

This report identifies the number of books in your collection whose copyrights fall within each 10-year range starting at 1900. If no copyright date was available or the copyright date was prior to 1900, the title is counted in the "No Year Given/Out of Range" category. Click the link above to view a chart that illustrates this information.

= View items in your collection

Decade	# of Books
1900	16
1910	7
1920	65
1930	125
1940	243
1950	884
1960	1956
1970	2193
1980	2705
1990	2689
2000	542

File Edit View Favorites Tools Help

Back Forward Stop Home Search Favorites Refresh Print Mail Stop Send To Links

My Search Google Yahoo! Ask Jeeves LookSmart Files Customize My Button Highlight

Address <http://www.titlewave.com/ca/analysis/titles.html?caid=288092&yearend=1900&pageid=J&SID=0ecd4ac5835bb6343edce2a353210910> Go

Search for AltaVista Rank: 48,167

Close Window

Collection Analysis - Collection By Year

No year given/out of range

This report identifies the specific titles in your collection that fall within the 10-year range listed above.

Call #	Title	Author	Year Barcode
220 Arm	Bible stories for young readers	Armstrong, April	00001229
220 Bib	The illustrated Bible for children		00004041
220.5 BIB	The Holy Bible		00001238
266 Bul	When iron gates yield	Bull, Geoffrey	00001366
338.7 May	Duke Power - the first seventy-five years	Maynor, Joe	00001500
398.2 Kin	Time for a tale:	Kincaid, Lucy	00004335
398.8 Mot	Mother Goose		00004386
440 Chr	Chroniques de France:		00001844
595.7 Ins	Insects & Spiders		00003876
599.88 Pat	Koko's kitten	Patterson, Francine	00004758
616.9 O'C	My journey with cancer	O'Connor, Chrystal	00007319
629.4 Lat	All we did was fly to the moon	Lattimer, Dick	00010922
639 Cou	The Hunter in conservation	Council for Wildlife Conservation and Education	00002244
759.06 Abs	Abstract painting	Thomas, Denis	00002312
811 Moo	The night before Christmas	Moore, Clement Clarke	00005111
811.4 Dic	Favorite poems of Emily Dickinson	Dickinson, Emily	1890 00002718
821 Bun	The Pilgrim's progress	Bunyan, John	1678 00002759
821 Lea	The pelican chorus and other nonsense verses	Lear, Edward	00005140

Collection Analysis - Age Sensitivity Edit Profile & Rerun Analysis

Age Sensitivity [Age Sensitivity Chart](#)

Age Sensitivity

There are certain key Dewey ranges where titles with older copyrights are more likely to contain outdated/inaccurate information. This report identifies those Dewey ranges and shows you how many titles in your collection are outside the Acceptable Age span. The Acceptable Age span for each Dewey range is determined by the CREW (Continuous Review, Evaluation, and Weeding) method and other nationally recognized methods of collection maintenance. Titles with copyrights outside the Acceptable Age span should be reviewed to determine if the information they contain is still accurate. Click the link above to view a chart that illustrates this information.

- = Search recommended titles or all of TITLEWAVE
- = View items in your collection

Dewey Ranges	Acceptable Age (Years)	Items in Collection	Aged
003-007 Systems Data/Computer Programs	3	5	4 (80.00%)
320-329 Political Science	5	39	36 (92.31%)
361-369 Social Problems and Services	5	94	92 (97.87%)
370-379 Education	5	23	23 (100.00%)
380-389 Commerce, Communications and Transportation	5	29	25 (86.21%)
520-529 Astronomy and Allied Sciences	5	73	66 (90.41%)
570-579 Life Sciences/Biology	5	108	96 (88.89%)
610-619 Medical Sciences/Medicine	5	135	125 (92.59%)
910-919 Geography, Maps, Atlases	5	231	229 (99.13%)

Edit View Favorites Tools Help
 Back Search Favorites Custom My Button Highlight
 http://www.titlewave.com/ca/analysis/titles.html?caid=288092&age=5&category=91&pageid=L&SID=0ecd4ac5835bb6343edce2a353210910
 Search for AltaVista Rank: 48,167

Collection Analysis - Age Sensitivity

Geography, Maps, Atlases

This report identifies the specific titles in your collection with copyrights outside your chosen Acceptable Age span for this Dewey Range. Titles with copyrights outside this Acceptable Age span should be reviewed to determine if the information they contain is still accurate. Please note that many of the titles on this report may still be current even if the copyright year falls outside this Acceptable Age span.

Acceptable Age: 5 years

Call #	Title	Author	Year Barcode
910 Cal	Adrift; seventy-six days lost at sea	Callahan, Steven	1986 00002881
910 Dar	The Voyage of the Beagle	Darwin, Charles	1909 00002882
910 Geo	Geography		1993 00002683
910 Hal	Age of exploration	Hale, John	1974 00002883
910 La	The Vikings	La Fay, Howard	1972 00002884
910 Lor	A Night to remember	Lord, Walter	1955 00002885
910 Wil	Voyages of discovery	Williams, Brian	1990 00005150
910.01 Ros	Columbus and the age of exploration	Ross, Stewart	1985 00005152
910.02 Nat	Nature's world of wonders		1983 00002886
910.4 Dan	Two years before the mast	Dana, Richard	1959 00002887
910.4 Dav	Strange crimes at sea	Davidson, Louis	1954 00002888
910.4 Don	The Titanic:	Donnelly, Judy	1987 00005153
910.4 Dym	Meet the men who sailed the seas	Dyment, John	1966 00005154
910.4 Gra	Dove	Graham, Robin Lee	1972 00002889
910.4 Hey	Kon-Tiki; across the Pacific by raft	Heyerdahl, Thor	1950 00002890
910.4 Jac	The Explorers	Jackson, Doanld	1983 00002891

Microsoft PowerPoint - [scasl_2005] Internet
 start Analysis (29-Jul-2004...) Analysis (29-Jul-2004...) Microsoft PowerPoint ... 6:19 PM

Collection Analysis - Aged Titles [Edit Profile & Rerun Analysis](#)

000-099 | [100-199](#) | [200-299](#) | [300-399](#) | [400-499](#) | [500-599](#) | [600-699](#) | [700-799](#) | [800-899](#) | [900-999](#) | [Biography](#) | [Reference](#)

Aged Titles: Generalities (000-099)

This report simply identifies the specific titles in your collection with copyrights 15 years or older. Please note that many of the titles on this report, such as classic literature and those titles that support your school's curriculum, may still be current even if the copyright year falls outside the 15-year age span.

Call #	Title	Author	Year	Barcode
001.54 WOO	The Great glut:	Wood, James	1973	00010389
001.6 SRI	Computers	Srivastava, Jane	1972	00004085
001.64 ELL	What are computers?	Elliott, Sharon	1984	00004086
001.64 LIT	Computers in everyday life	Litterick, Ian	1983	00004087
001.9 ASI	Unidentified flying objects	Asimov, Isaac	1989	00004088
001.9 BRA	A Book of flying saucers for you	Branley, Franklyn	1973	00004089
001.9 MYS	Mysteries of the ancient world		1979	00001161
001.9 PRI	"The Earth is flat" and other great mistakes	Pringle, Laurence	1983	00004090
001.9 SIL	Hoaxes that made headlines	Silverstein, Herma	1986	00001162
001.9 THO	Ancient astronauts	Thorne, Ian	1978	00001163
001.9 THO	Bermuda Triangle	Thorne, Ian	1978	00001164
001.9 THO	Bigfoot	Thorne, Ian	1978	00001165
001.9 THO	UFO's	Thorne, Ian	1978	00004091
004 HAW	Computers in action	Hawkes, Nigel	1983	00004092
004 HAW	Computers in the home	Hawkes, Nigel	1984	00004093
023 KLA	Read about the librarian	Klagsbrun, Francine	1970	00001166
028 GRE	Great ideas I:		1952	00001167
028 GRE	Great ideas II:		1952	00001168
028 HUT	The Great conversation:	Hutchins, Robert	1952	00001169
031 CAN	Can you pass these tests?		1987	00001170
031 NAT	Far-out facts	National Geographic Society	1980	00004094

Collection Analysis - Unrecognized and Missing Call Numbers

[Edit Profile & Rerun Analysis](#)

[Unrecognized and Missing Call Numbers](#) | [Unrecognized and Missing Publication Dates](#)

Incomplete Records

These reports identify any record that we received with unrecognized or missing call numbers and unrecognized or missing publication dates. Click the links above to view these reports.

You can use the Unrecognized & Missing Call Numbers report to increase the success rate of your collection analysis. First, take a look at the call numbers to determine if any of their prefixes should have been identified using the standard or unique book categories or any of the advanced options. Write these prefixes down and click the Edit Profile & Rerun Analysis button at the bottom of this screen to return to the collection submission section. Enter this new information in the appropriate sections (all the information you entered previously will already appear on each screen). Then simply rerun your analysis – you don't need to resubmit your MARC records. You can continue to refine this information and rerun your analysis until you are happy with its success rate.

Call #	Title	Author	Year	Barcode
AC 808.81 Eig	81 famous poems		1987	00009857
AC 811 Lan	Langston Hughes read		1992	00009855
AC 813 Kur	Kurt Vonnegut, Jr. a		1979	00009861
AC 822 Pyg	Pygmalion		1996	00009863
AC 822.3 Rom	Romeo and Juliet		1995	00009862
AC 823 Jam	James Joyce reads		1971	00009859
AC 832.8 Dol	A Doll's house		1993	00010398
AC 891.7 Dos	Dostoyevsky on stage		1997	00009856
AC 920 Liv	Lives of the writers		1996	00009860
AC F LaH	Apollyon	LaHaye, Tim	1999	00015021
AC F LaH	The Indwelling	LaHaye, Tim	2000	00015022
AC F LaH	The Mark	LaHaye, Tim	1999	00015023
AC Fic Adv	Adventures in Odyssee		1989	00009854
AC Fic Adv	Adventures in Odyssee		1989	00009853
AC Fic L'A	A Ranger rides to to	L'Amour, Louis	1990	00009867
AC Fic L'A	A Trail to the West	L'Amour, Louis	1986	00009866
AC Fic L'A	Case closed-no priso	L'Amour, Louis	1987	00009864



821	Lea	The pelican chorus a	Lear, Edward	00005140
822.3	Lam	Tales from Shakespea	Lamb, Charles	00002795
822.3	Lam	Tales from Shakespea	Lamb, Charles	00002796
822.3	Sha	Shakespeare's master	Shakespeare, William	00002808
822.3	Sha	The Complete works o	Shakespeare, William	00002799
822.3	Sha	The Complete works o	Shakespeare, William	00002801
822.3	Sha	The Complete works o	Shakespeare, William	00002802
822.3	Sha	The Complete works o	Shakespeare, William	00010394
822.3	Sha	The Complete works o	Shakespeare, William	00002800
822.33	Sha	Shakespeare's traged	Shakespeare, William	1898 00002812
823.8	Ste	Dr. Jekyll and Mr. H	Stevenson, Robert Lo	00002816
824	Add	Select essays of Add	Addison	1892 00002817
828	Kip	The works of Rudyard	Kipling, Rudyard	00002822
913.32	Faw	How did they live?:	Fawcett, Raymond	00002904
913.34	Faw	How did they live?:	Fawcett, Raymond	00002905
92	Bad	Robert Baden-Powell	Courtney, Julia	1278 00005354
92	Fra	The Autobiography of	Franklin, Benjamin	00003808
92	Tay	Hudson Taylor	Taylor, Hudson J.	00004017
932	Sco	The Daily life of th	Scott, Nora	00005194
938	Plu	The lives of the nob	Plutarch	00003169
944.081	Shi	The Collapse of the	Shirer, William	1069 00003314
956.94	Isr	Facts about Israel	Israel, Ministry for	00003363
973.3	Joh	The Yorktown campaig	Johnston, Henry P.	1881 00003482
973.7	Spi	Spies, scouts, and r		00003530
CD 783	Mus	Music IZ		00015049
E	Car	Have you seen my cat	Carle, Eric	00005838
E	Kun	Santa Clause and his	Kunnas, Mauri	00006057
E	Mac	Three names	MacLachlan, Patricia	00006100
F	Alc	Eight cousins	Alcott, Louisa May	00000069
F	Alc	Eight cousins	Alcott, Louisa May	00000070
F	Alc	Jack and Jill	Alcott, Louisa May	00000071
F	Alc	Little women	Alcott, Louisa May	00000074
F	Alc	Little women	Alcott, Louisa May	00000075
F	Alc	Under the lilacs	Alcott, Louisa May	00000077
F	Aus	Emma	Austen, Jane	1816 00000105
F	Aus	Lady Susan and the W	Austen, Jane	1871 00000106
F	Aus	Mansfield Park	Austen, Jane	1814 00000107
F	Aus	Northanger Abbey	Austen, Jane	1818 00000108
F	Aus	Persuasion	Austen, Jane	1818 00000109
F	Aus	Pride and Prejudice	Austen, Jane	1813 00000110
F	Aus	Pride and Prejudice	Austen, Jane	1813 00000111
F	Aus	Sense and sensibilit	Austen, Jane	1811 00000113
F	Bri	The planet of the dr	Brightfield, Richard	00006562
F	Bro	Wuthering Heights	Bronte, Emily	1847 00000183



Site search: Search

BenchMARC

Welcome to BenchMARC. Review the collections you have submitted for analysis by clicking "Details" adjacent to the description. Begin your analysis by clicking "Select" next to a report name, then identifying the collection that you want to analyze.

Your collection information

You have not yet submitted any collection information for analysis.

To analyze your collection, [download and run](#) the BenchMARC program, an application that gathers information from your collection of MARC records.

Reports

For information on interpreting the reports and using the information, click "Info" next to each report name, or click "Help" in the upper right corner from each report.

The following reports are available to assist you with collection analysis and development:

- > Call Number Summary Report Select Info

BenchMARC Software

The current version of the BenchMARC software is **v1.2.1**, released **April 30, 2003**. For best results, we suggest that you use this version when submitting your collection data.
[Download](#)

Grant Clearinghouse

Need more library funding?
Use our [Grant Clearinghouse](#) to find grants you may qualify for.

Collection Documents

Need help justifying collection development?
We have information that can help!
Visit our [Collection Documents](#) area.

BenchMARC News

Visit [BenchMARC news](#) for more details.

Sample BenchMARC Reports

Next Close

Call Number Summary Report

Sagebrush Elementary School

Description: Elementary - March 2001
Benchmark: Blue Ribbon Award Winners

Call Number	Benchmark Copies	Benchmark %	Your Library Copies	Your Library %	Rating
001-099	79	2.62%	4	0.13%	Needs improvement
100-199	17	0.56%	30	0.99%	Excellent
200-299	15	0.49%	29	0.96%	Excellent
300-399	259	8.65%	334	11.03%	Excellent
400-499	45	1.50%	28	0.92%	Needs improvement
500-599	355	11.82%	379	12.51%	Excellent
600-699	149	4.96%	196	6.47%	Excellent
700-799	117	3.91%	189	6.24%	Excellent
800-899	68	2.26%	152	5.02%	Excellent
900-999	377	12.55%	236	7.79%	Needs improvement
Easy	755	25.17%	331	10.93%	Needs improvement
Fiction	765	25.51%	1121	37.01%	Excellent
Total	3001	100%	3029	100%	

The Call Number Summary report compares your data against a benchmark. Call numbers are grouped together by broad ranges of 100. This report can be used to find general areas of your collection that need collection development attention.

Subscribe now by calling us at 1-800-533-5430!

Sample BenchMARC Reports

Prev Next Close

Detailed Call Number Report

Sample Library

Description: Smith (SL) Sample collection
Benchmark: Blue Ribbon Award Winners
Call Range: 810 to 820

Call Number	Benchmark Copies	Your Library	% of Benchmark
810	3	7	Exceeded
811	7	3	43%
812	43	10	23%
813	12	7	58%
814	4	3	75%
815	1	3	Exceeded
816	7	23	Exceeded
817	4	4	100%
818	2	4	Exceeded
819	0	0	100%
820	2	1	50%

Total **85** **65**

The detailed call number report allows you to compare smaller sections of your library collection to the benchmark. You can compare by the ten main classes (600s-the Arts), the hundred divisions (610-Medicine), or by the thousand sections (613-Promotion of Health). Find out where your collection is most different from the benchmark and where you can focus collection development efforts!

Subscribe now by calling us at 1-800-533-5430!

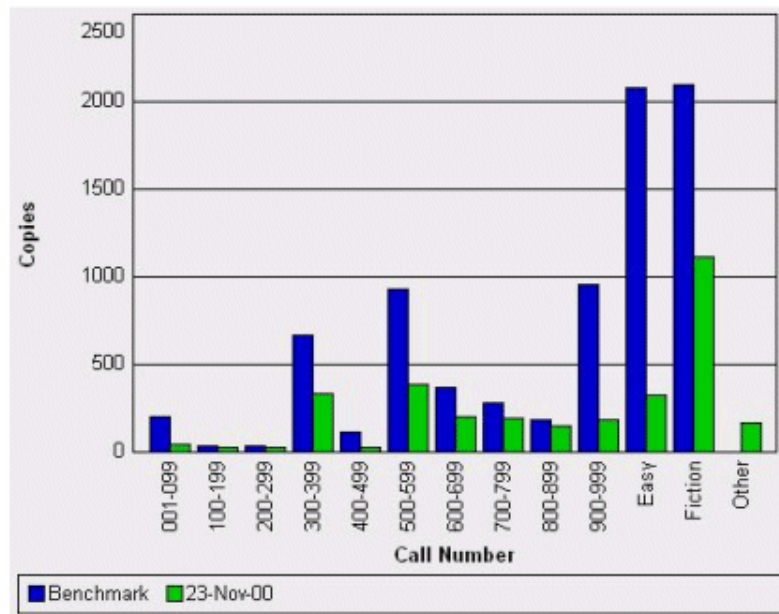
Sample BenchMARC Reports

Prev Next Close

Historical Comparison Report

Sample Library

Benchmark: Blue Ribbon Award Winners
Call Range: All call numbers



A picture is worth a thousand words, as you can see by the historical comparison report! This report allows you to view your collection growth and development over time. Set the report parameters to show only the library section(s) you are interested in, and the set(s) of collection data to analyze. Create your own custom report that

Sample BenchMARC Reports

Prev Next Close

Collection Age Report

Sample Library

Description: Smith (SL) Sample collection
Benchmark: Library Power
Call Range: 600 to 615

Call Number	Oldest Suggested Copyright	Your Library Average	Rating
609	1981	1985	Current
610	1989	1995	Current
611	1989	1992	Current
612	1989	1992	Current
613	1989	1986	<u>Aged</u>
614	1989	1992	Current
615	1989	1988	<u>Aged</u>

Notes:

1. Call number ranges appearing in bold are Critical Dewey areas.
2. Call numbers with no holdings will not appear on this report.

The collection age report will instantly show you the areas of your collection that are not current. Critical ranges (where materials go out of date more quickly) are highlighted for easy identification. You can select which call number ranges to report on, and view the findings for your collection!

Subscribe now by calling us at 1-800-533-5430!

Sample BenchMARC Reports

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Suggested Items Report

Found 16 matches for your search:

- 004 [Artificial Intelligence](#)
by Jeffers, Davies. Pub: Crabtree (1999)
Level: 3-7 (406)
- 004 [Big Machines](#)
by Jortberg, Charles. Pub: Abdo (1997)
Level: 3-7 (6783)
- 004 [Communicating On The Internet](#)
by Wolinsky, Art. Pub: Enslow (1999)
Level: 3-7 (6734)
- 004 [Computer Engineer](#)
by Maupin, Melissa. Pub: Capstone (2001)
Level: 5-9 (7492)
- 004 [Computers](#)
by Gibson, Diane. Pub: Smart Apple (2000)
Level: 3-7 (7385)
- 004 [Creating And Publishing Web Pages](#)
by Wolinsky, Art. Pub: Enslow (1999)
Level: 3-7 (6742)
- 004 [Cyberspace](#)
by Jeffers, Davies. Pub: Crabtree (1999)
Level: 3-7 (430)

Pick List

- [Add](#)
- [Add](#)
- [Add](#)
- [Add](#)
- [Add](#)
- [Add](#)
- [Add](#)

Pick list

There are 7 items in your pick list.

- [View the pick list](#)
- [What is a pick list?](#)

Report options

- [Go back to report parameters](#)
- Sort the report by:
 - [Call Number](#)
 - [Level](#)
 - [Publication Date](#)
 - [Publisher / Provider](#)

Report information

- [Where do the suggested items come from?](#)

The Suggested Items report provides you with a list of items selected to help improve your library collection. You can create a Suggested Items report for all call number ranges or limit it to specific call number range(s). You do not need to submit collection information to use the list of suggested items included in the Suggested Items report.

Subscribe now by calling us at 1-800-533-5430!

Questions? Contact us!

- Liz Martin
Westminster Catawba
Christian School
Catawba Campus
- Librarian@
comporium.net

**Handouts, web links, resources, and other information
from this presentation are available at:**

**[http://www.wccs.org/
media_center/
professional_
presentations](http://www.wccs.org/media_center/professional_presentations)**

Presented by:

Liz Martin, NBCT

Media Specialist

Westminster Catawba

Christian School

Rock Hill, SC

librarian@comporium.net

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Education for a Lifetime

Library Media



- Conference
- FYI
- Instructional Television
- Library Media
- Prof Development Calendar
- Resources
- Staff
- Standards
- Web-based Initiative



Linking Libraries & Academic Achievement

Information Power, a publication of the American Library Association and the Association for Educational Communications and Technology provides the foundation for the development of the Linking Libraries and Academic Achievement (LLAA) initiative.

Information Power establishes national standards for student information literacy and outlines the role of the school library media center as a powerful and active partner in the school instructional program. Information literacy is the ability to effectively locate, use, and communicate information to demonstrate learning and to develop the skills needed for life-long learning.

The goal of this initiative is to provide guidance to school library media specialists in the development of best practices for teaching and learning. The resource documents identify skills that students need in order to be successful in meeting the Virginia Standards of Learning. It also provides strategies and activities that integrate technology into the curriculum and fosters the development of literacy skills that will enable students to become discriminating and efficient users of information.

Click below to download a video clip that explains the Linking Libraries project to:

- Principal
- Classroom teachers
- Librarians

> [Project overview](#)

