

Multimodal Technology

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Oakdale STEAM Elementary School
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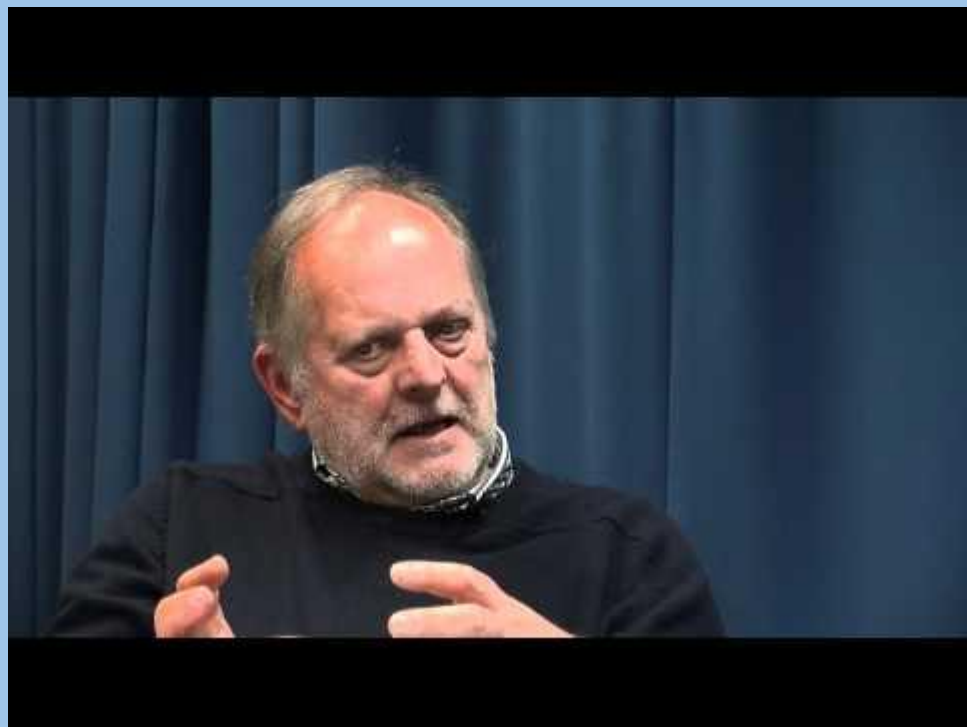
Definitions

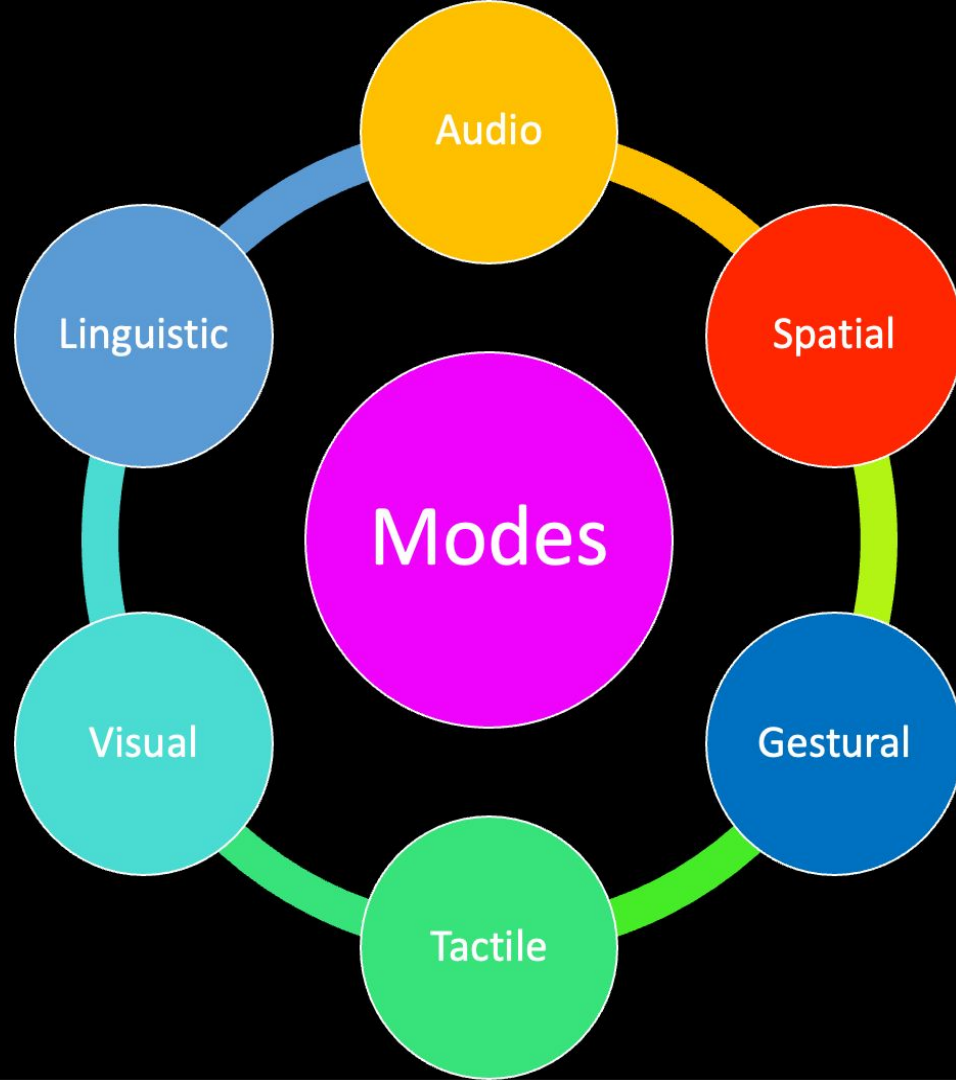
Multimodality looks beyond language and examines multiple modes of communication and meaning making.

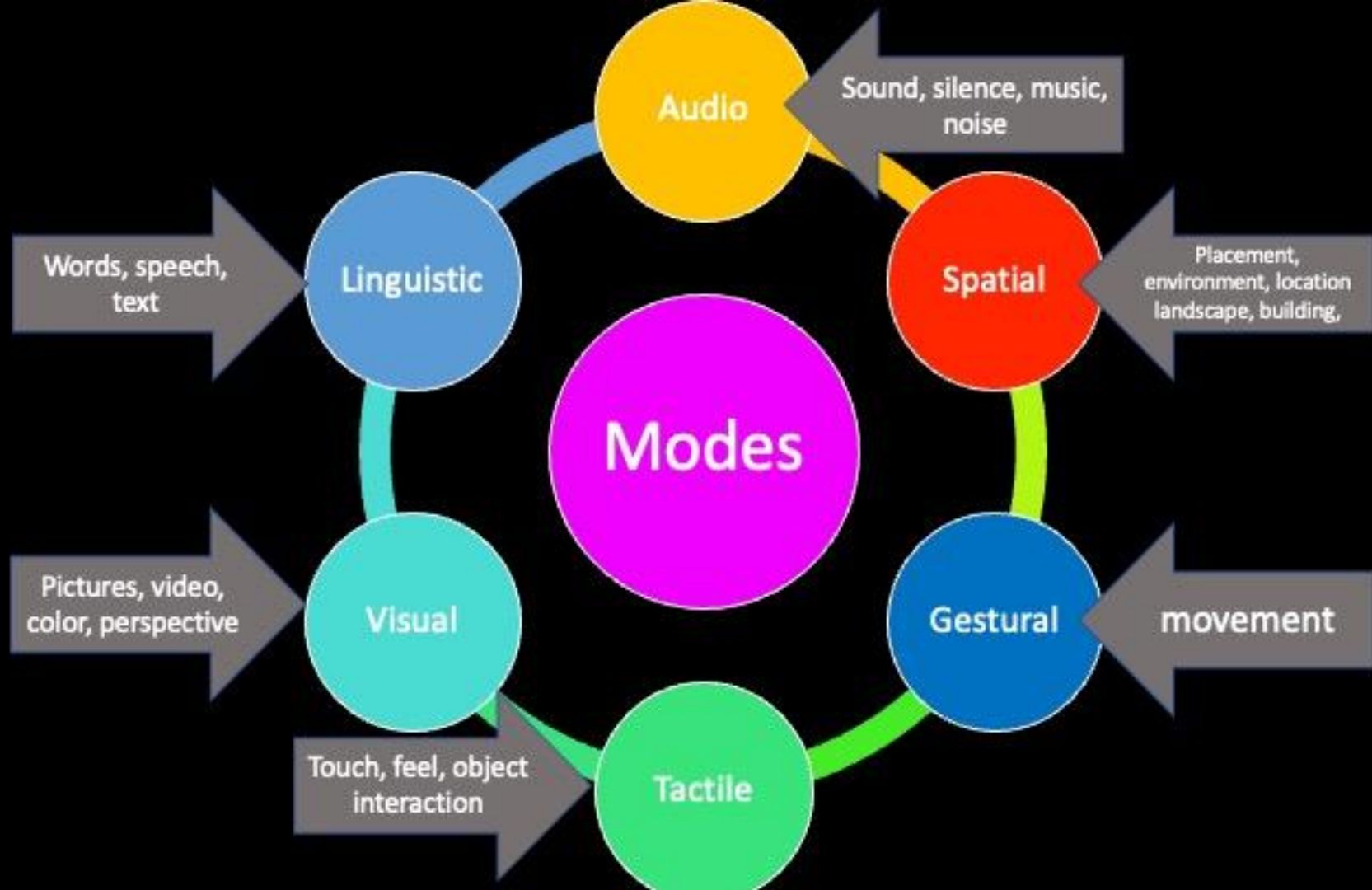
Multimodality

A social semiotic approach to
contemporary communication

Gunther Kress



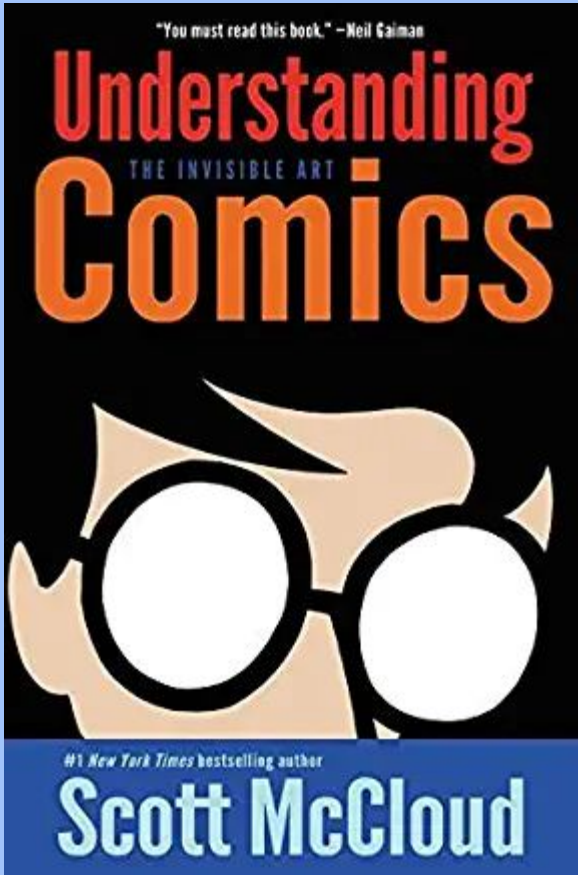




Alpha-numeric Emphasis









SAMR Model



Class Task

Note taking

Research

Presentation

File sharing

Reading

Assessment

Substitution

Notes taken using ios Notes

Using safari to copy and paste information

Make a keynote presentation on the iPad

Sent by email every lesson

Open PDF from email

Google form test

Augmentation

Students choose their own notes app

Bookmark and share notes using the share button

Demonstrate understanding with Explain Everything

Shared Dropbox folder

Use dictionary & search document

Google form test with automatic marking script

Modification

All students use Notability for all notes

Download and annotate with Notability

Combine audio, video and text in Movie Presentation

Showbie

Annotating documents in Notability & iBooks

Creative projects with Strip Designer, Showme & iMovie

Redefinition

Teachers have access to all student's notes.

Collaborative Mindmaps

Nearpod Presentation

iTunes U

Interactive iBook

Creative Assignments with audio feedback in showbie

Transformation

Redefinition

Tech allows for the creation of new tasks, previously inconceivable

Modification

Tech allows for significant task redesign

Augmentation

Tech acts as a direct tool substitute, with functional improvement

Substitution

Tech acts as a direct tool substitute, with no functional change

Enhancement

Bloom's Digital Taxonomy

Key Terms

Creating

Verbs

Designing, constructing, planning, producing, inventing, devising, making, programming, filming, animating, blogging video blogging, mixing, re-mixing, wiki-ing, publishing, videocasting, podcasting, directing, broadcasting

Evaluating

Verbs

Checking, hypothesising, critiquing, Experimenting, judging, testing, Detecting, Monitoring, blog commenting, reviewing, posting, moderating, collaborating, networking, refactoring, testing.

Analysing

Verbs

Comparing, organising, deconstructing Attributing, outlining, finding, structuring, integrating, mashing, linking, validating, reverse engineering, cracking, media clipping

Applying

Verbs

Implementing, carrying out, using, executing, running, loading, playing operating, hacking, uploading, sharing, editing

Understanding

Verbs

Interpreting, Summarising, inferring, paraphrasing, classifying, comparing, explaining, exemplifying, advanced searches, Boolean searches, blog journaling, twittering, categorising, tagging, commenting, annotating subscribing.

Remembering

Verbs

Recognising, Listing, Describing, Identifying, Retrieving, Naming, Locating, Finding, bullet pointing, highlighting bookmarking, social networking, social bookmarking, favouriting/local bookmarking, searching, googling.

HOTS Higher Order Thinking Skills

LOTS Lower Order Thinking Skills

COMMUNICATION SPECTRUM

Collaborating

Moderating

Negotiating

Debating

Commenting

Net meeting

Skyping
video conferencing

Reviewing

Questioning

Replying

Posting & Blogging

Networking

Contributing

Chatting

e-mailing

Twittering/Microblogging

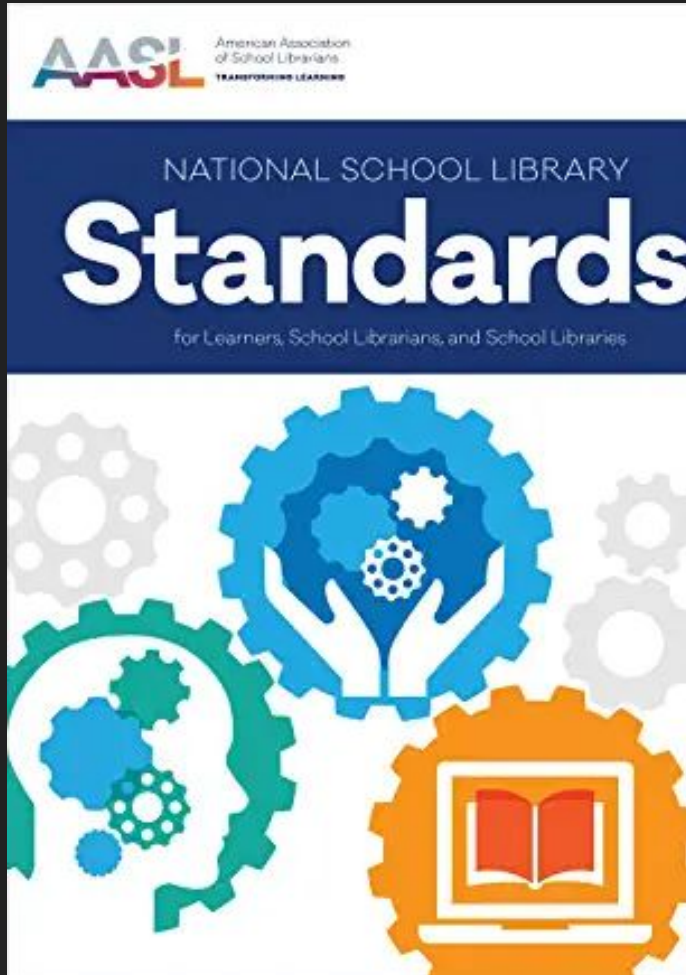
Instant messaging

Texting

Technology

useful
relevant
productive
engaging





I. Inquire

Build knowledge by inquiring, thinking critically, identifying problems, and developing strategies for solving problems.

IV. Curate

Make meaning for oneself and others by collecting, organizing, and sharing resources of personal relevance.

- Will use of this tool support stated learning objectives?
- How user-friendly is the tool?
- Will use of this tool support various quality online educational criteria?

Criteria 1: Access

- device agnostic
- different operating systems
- different browsers

Criteria 3: Privacy & Intellectual Property

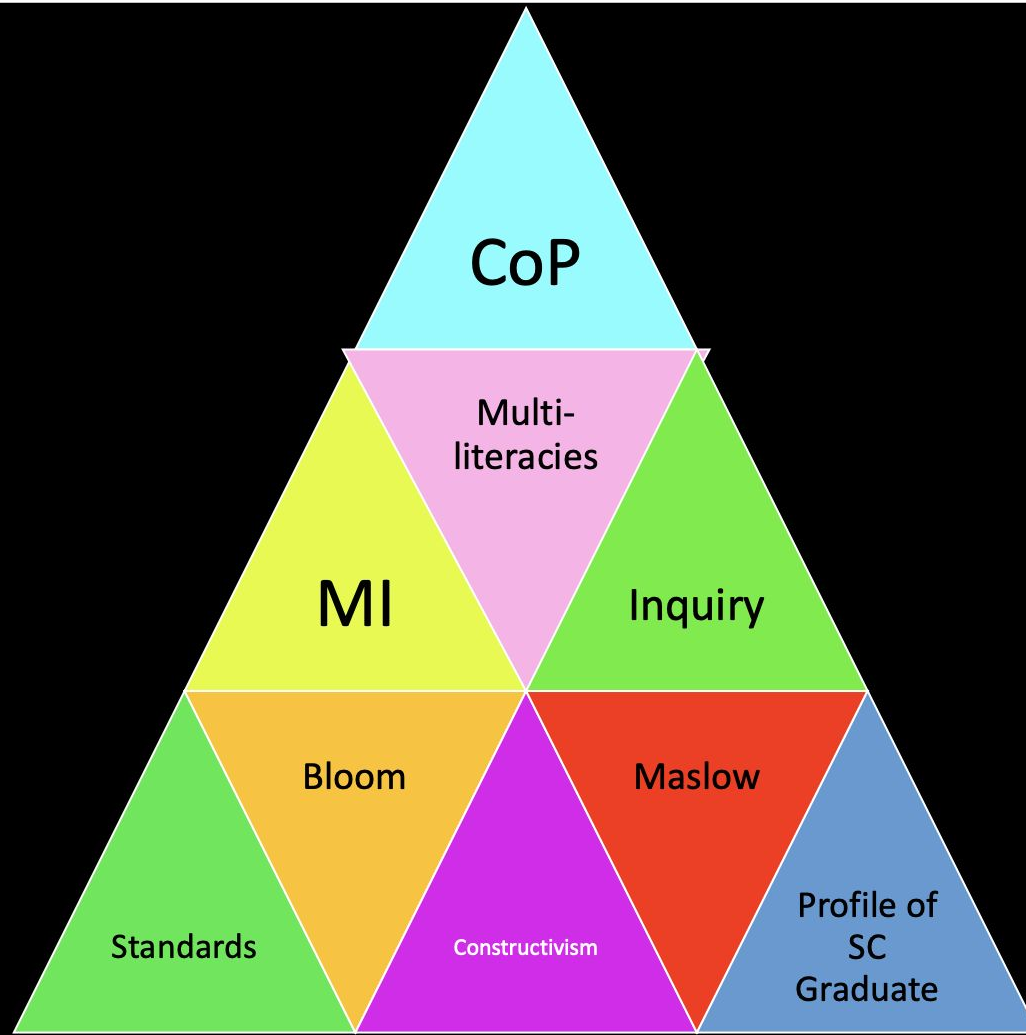
- EULA

Criteria 2: Usability

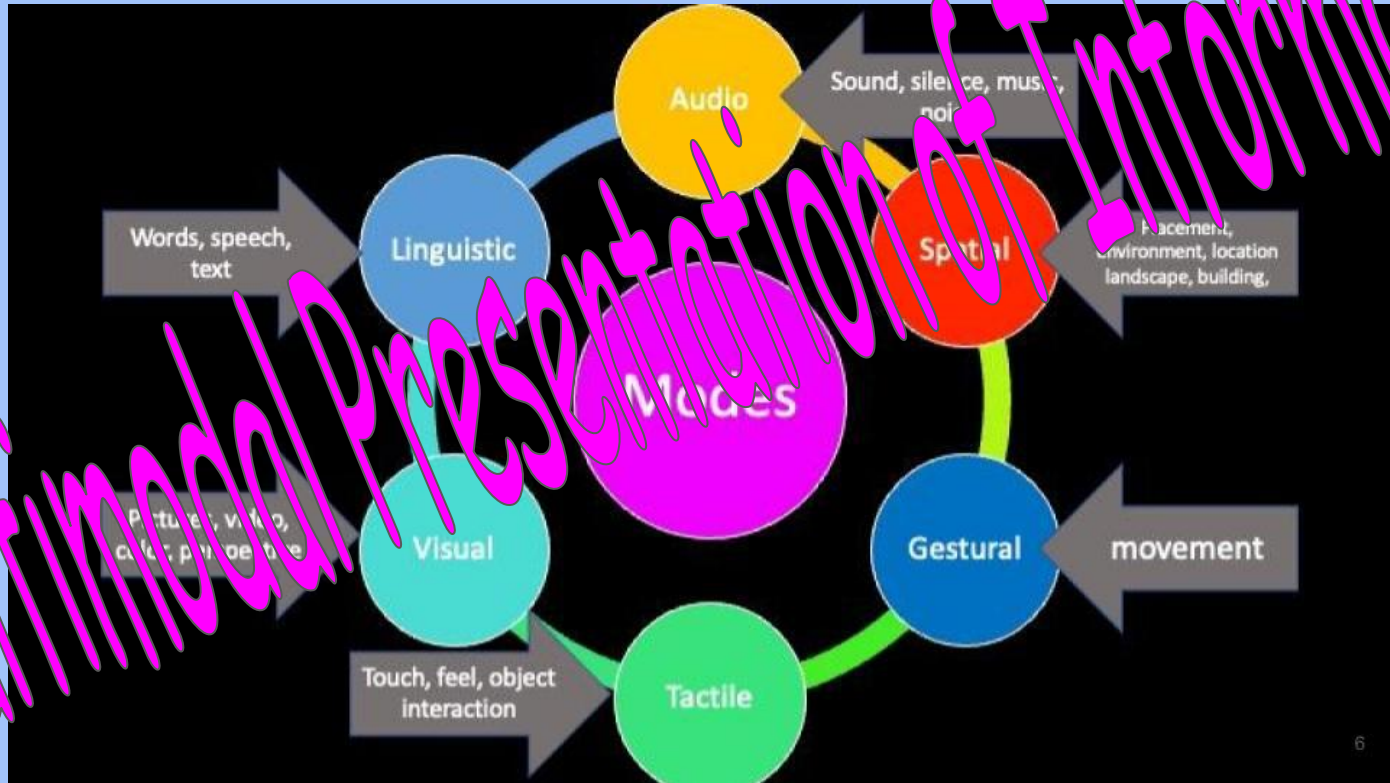
- intuitive
- closed captioning
- keyboard navigation
- voice navigation

Criteria 4: Workload & Time Management

- teaching and learning from each other
- learning by doing
- diverse ways of learning

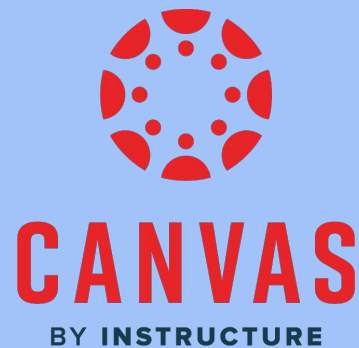


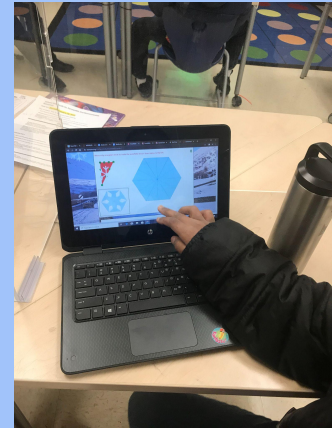
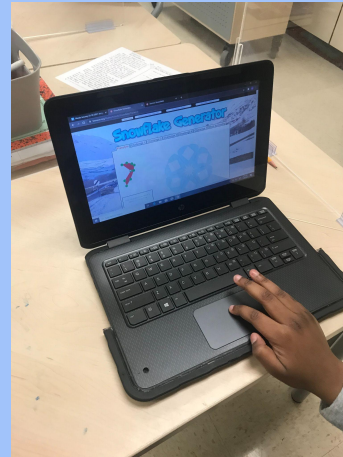
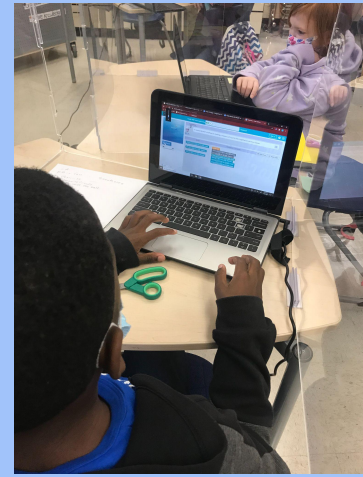
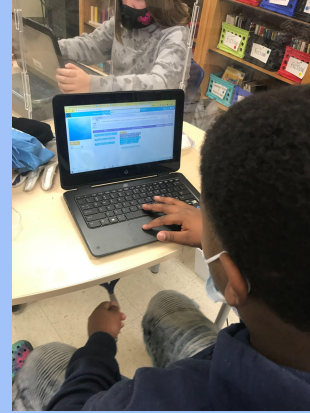
Consumption





Consumption





Consumption

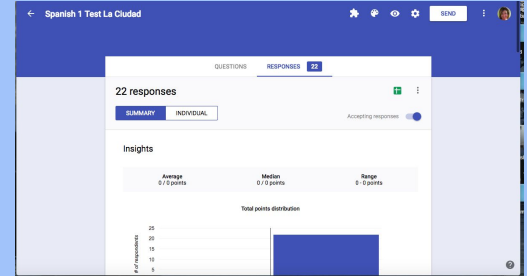
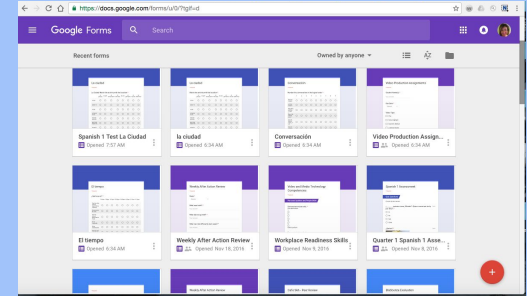


Spanish 2

5/9/2019



Consumption



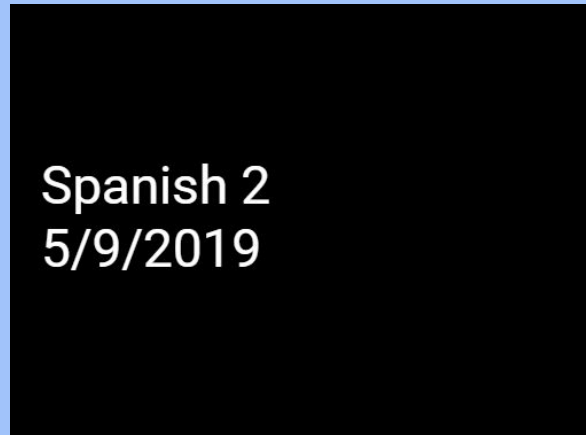
Spanish 1 Test La Ciudad (Responses)

File Edit View Insert Format Data Tools Add-ons Help Last edit was made seconds ago by Lia Flood

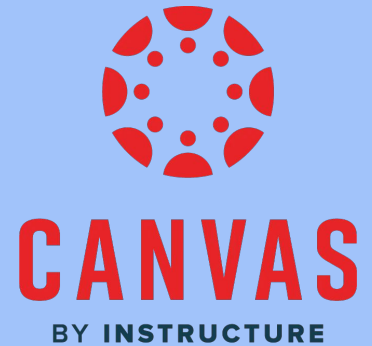
Summary

Submission Time	Email Address	Score	Total Points	Percent	Threat Submitted	Resolved Quiz?	La Ciudad: Match the activity with the ...	La Ciudad: Match the activity with the ...	La Ciudad: Match the activity with the ...	La Ciudad: Match the activity with the ...
13/02/2019 14:09	lroa@students	0	36	72.00%	1	0	1	0	0	0
13/02/2019 14:09	plowen@stu	0	41	82.00%	1	0	1	1	0	1
13/02/2019 14:11	chomson@stu	0	35	70.00%	1	0	1	0	0	0
13/02/2019 14:12	lroa@students	0	42	84.00%	1	0	1	1	1	1
13/02/2019 14:13	roswan@stu	0	42	84.00%	1	0	1	1	1	1
13/02/2019 14:13	alvord@stu	0	37	74.00%	1	0	1	0	0	0
13/02/2019 14:13	lroa@students	0	42	84.00%	1	0	1	1	1	1
13/02/2019 14:14	alvord@stu	0	27	54.00%	1	0	0	0	0	1
13/02/2019 14:14	cantr@stu	0	49	98.00%	1	0	1	1	1	1
13/02/2019 14:15	orek@students	0	36	72.00%	1	0	1	1	1	0

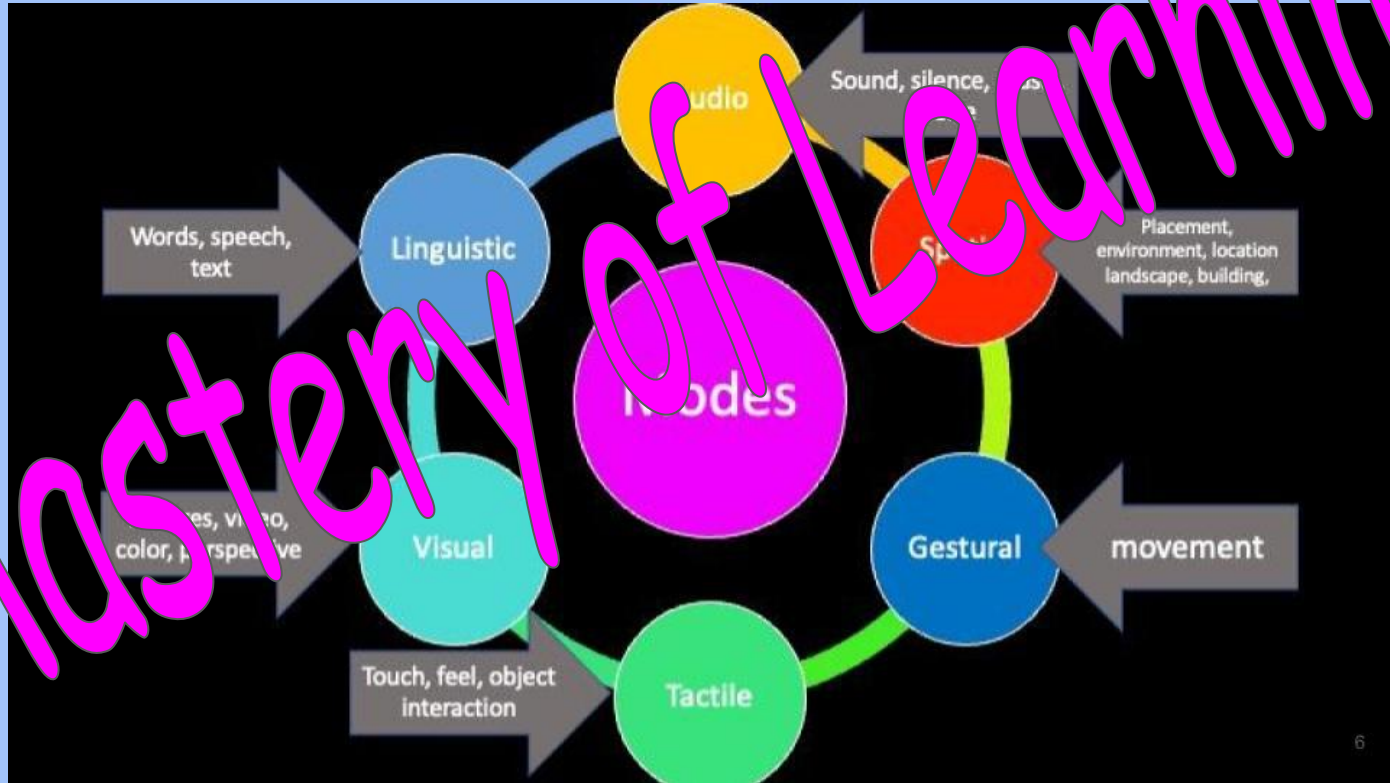
Student Submissions

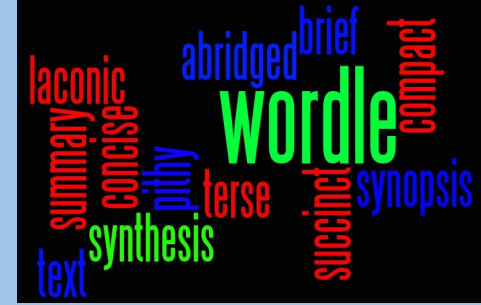


Consumption



Production





Production



Text



Production



Word Clouds/Word Art

text

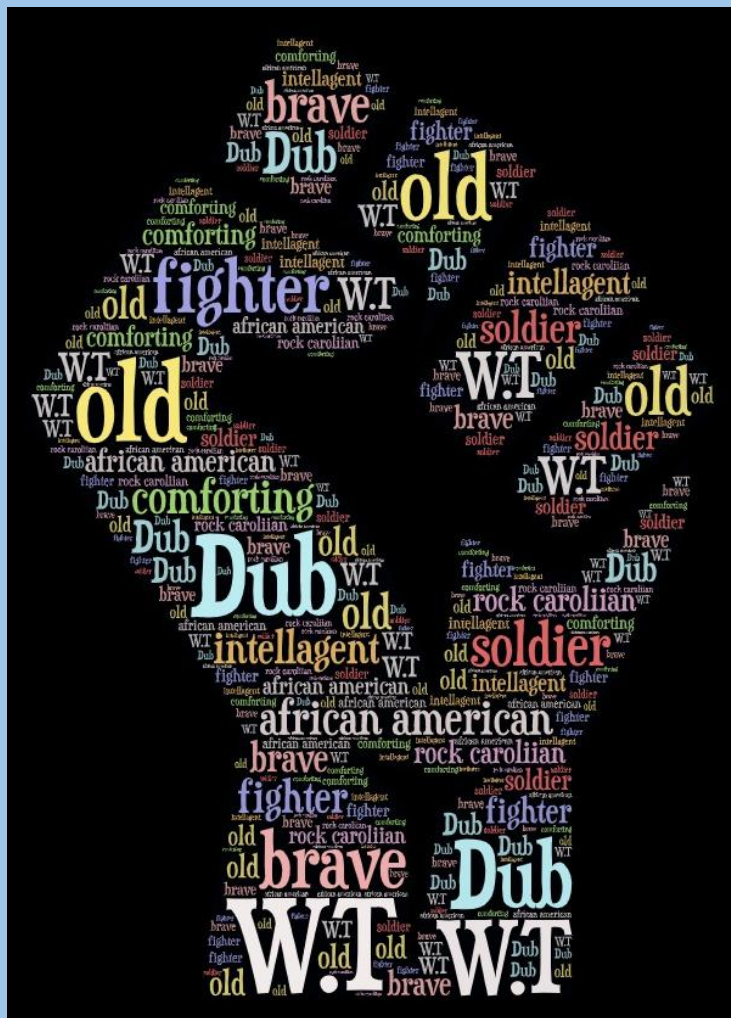
concepts



Production



Production



[illegible]



31

MakeBeliefsComix

comic strip

text

conversations/dialogues



Production

TO SAVE A COPY, PRINT THIS COMIX STRIP WITH THE PRINT BUTTON AT BOTTOM;
OR, CLICK ON LINK BELOW TO CREATE YOUR OWN MAKE BELIEFS COMIX!
IF THE LINK DOES NOT WORK, TYPE THE WEB ADDRESS INTO YOUR BROWSER.

WWW.MAKEBELIEFSCOMIX.COM

A new friend

John McClain



This comic strip was created at MakeBeliefsComix.com. Go there to make one yourself!

PRINT

SAVE IMAGE TO DISK

CREATE YOUR OWN COMIX

Production

Padlet

text

concepts

collaborative

Production





Liz Hood + 16 1m

Technology Tips 4th Grade

Ideas for best use of technology

Advantages of Device Use



Anonymous 1yr

Elliott

Work



Anonymous 1yr

Mariah

You will not be bored



Anonymous 1yr

Kennedi

You can make friends and when you cant do something in person

Disadvantages of Device Use



Anonymous 1yr

Mariah

Hackers



Anonymous 1yr

Elliott

Stealing info



Anonymous 1yr

kashlie

cyberbullyin



Anonymous 1yr

Safety Tips for Device Use



Anonymous 1yr

david



Anonymous 1yr

Kashlie

always ask a parent before downloading anything



Anonymous 1yr

**do not do need bad think
dasani**



Anonymous 1yr

Production

Snowflake Bentley

Information about Wilson Bentley and his work with snow crystals.

Snowflake Bentley Early Life

Z Zachary Campbell 2yr
he loves to experiments on snow flake

E Elijah Sutter 2yr
snow flack bentley
he like snowflack

E Elijah Fewell 2yr
He love snow flaks

K Kaleb Olney 2yr
At 15 Bentley love to study snow flank he would

Snowflake Bentley Experiments

T TaRaya Harris 2yr
he had a camra that made snowflakes look big.

Z Zachary Campbell 2yr
snowflake bentley mad a snowflake zoo

E Elijah Fewell 2yr
He tuk a pic of a snowflake

E Elijah Fewell 2yr
he takes pics of sn0w

C Caybre Elkins 2yr

Snowflake Bentley Accomplishments

E Elijah Sutter 2yr
snow flack bentley
he was the frist prson to mack something about snow flack

K Kennadi Rorie 2yr
he got to make photos of snow

Z Zachary Campbell 2yr
a pefikt fodograf of a snowflake

E Ethan Lawing 2yr
he took a pic of a snowflake

Composition/Formation of Snow

T TaRaya Harris 2yr
water
vapor
freezes

G Gianni Blackmon 2yr
water vapor freezes

Z Zachary Campbell 2yr
water faper ferzis

K Kennadi Rorie 2yr
THE SHAPE OF A HEXAGON

A Ayeden Davis 2yr
Snow flakes are made from

Types of Snow

L Liz Hood 2yr
Blizzards
snow can fall at 4

T TaRaya Harris 2yr
havey snow st

M Mykel Mills 2yr
water vapor fre macks
a snowflack

E Elias Geter 2yr
Every snowflak sides.

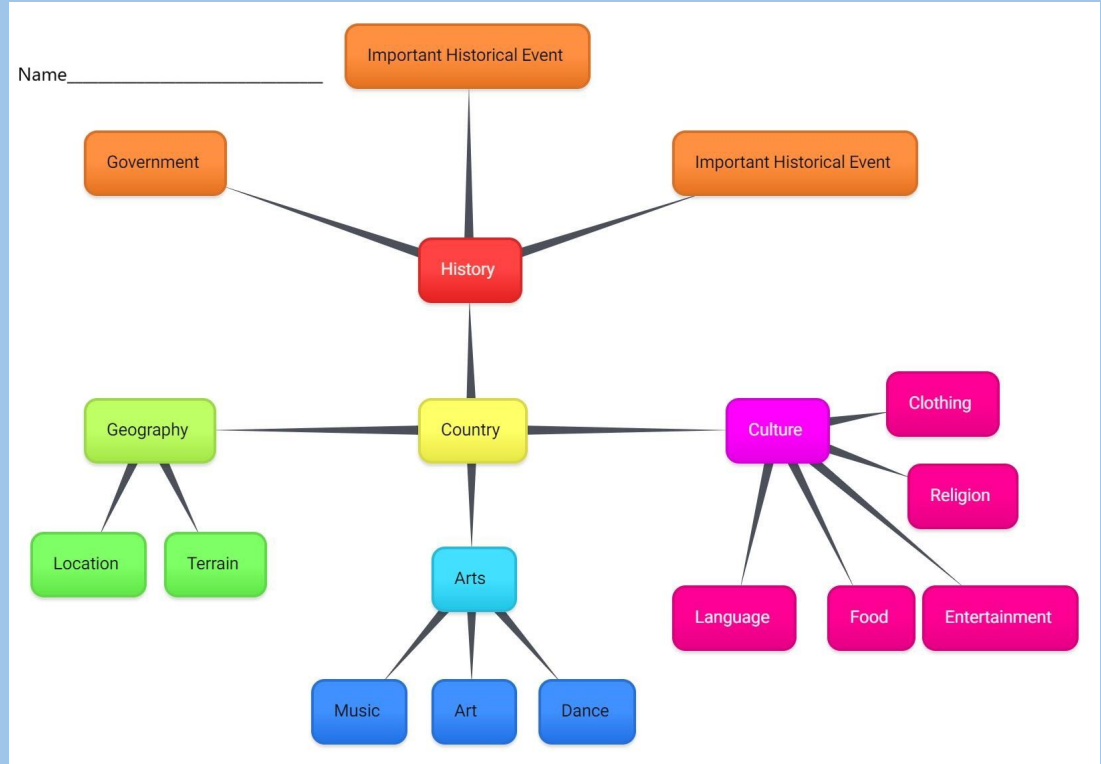
Graphic Organizers

text

concepts

connections

Production



Audio



Production

VoiceThread

Image

Verbal Production

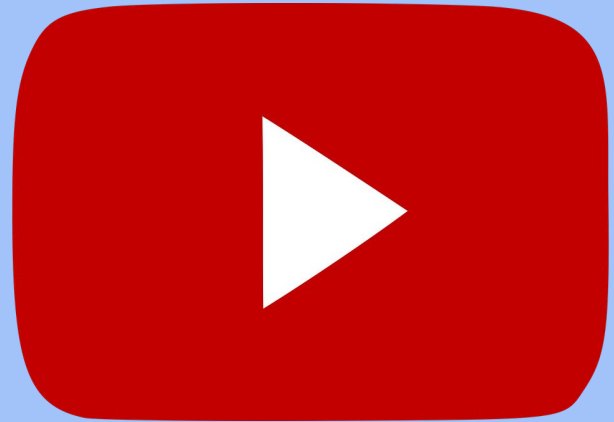




Video



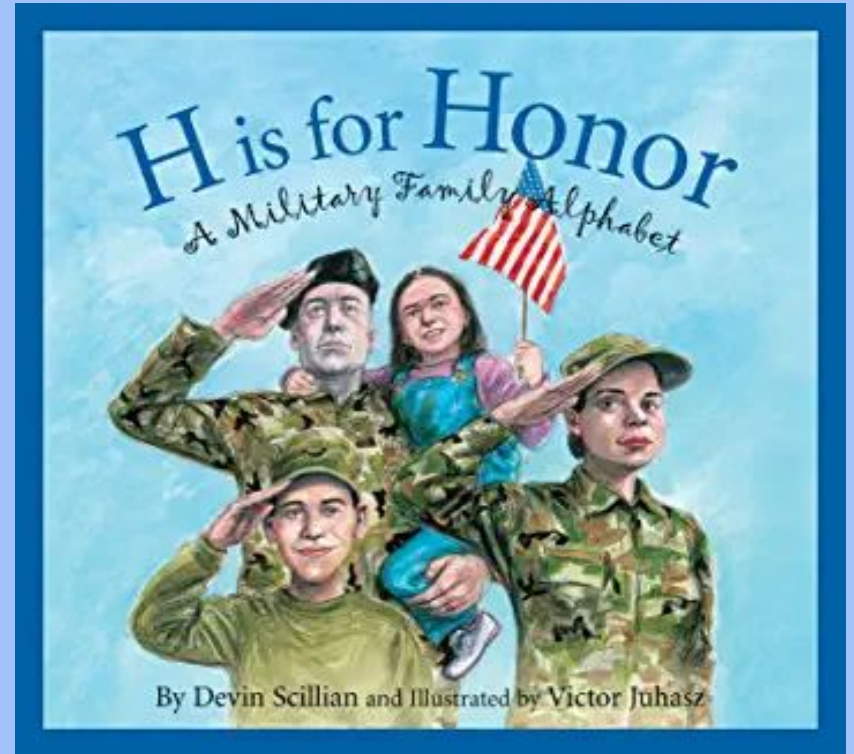
Production



Video

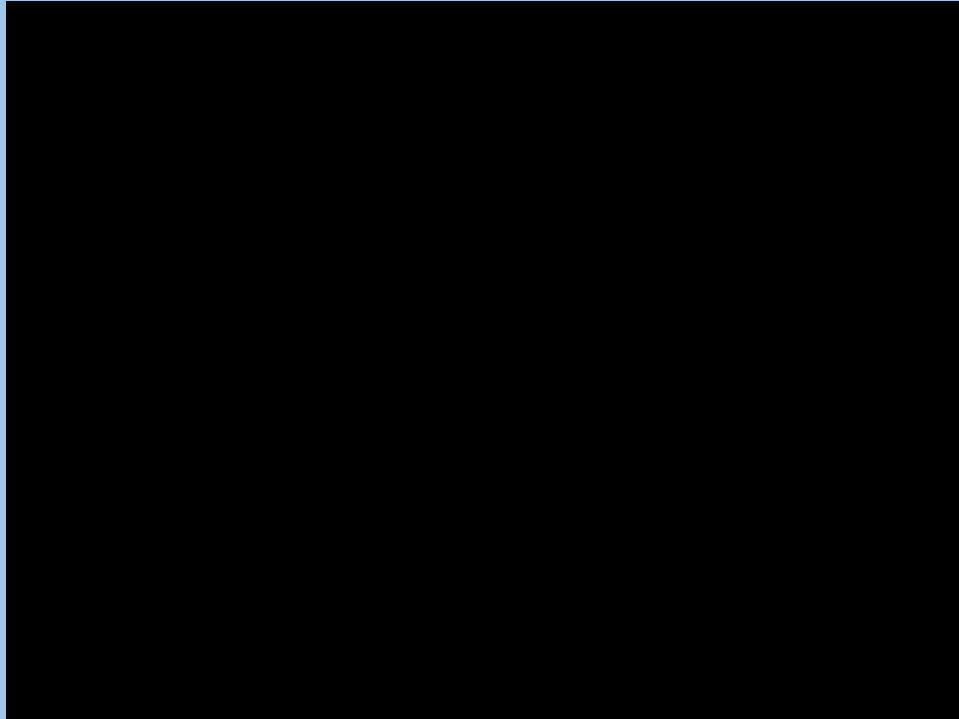


Production



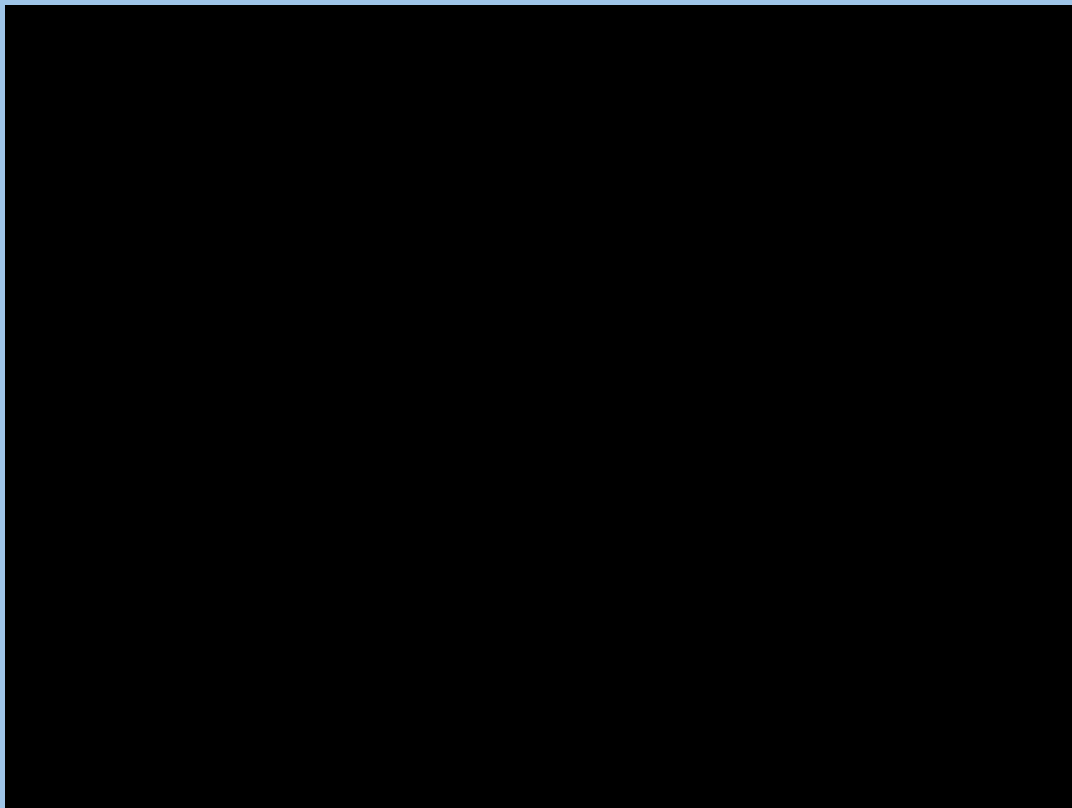


Seesaw



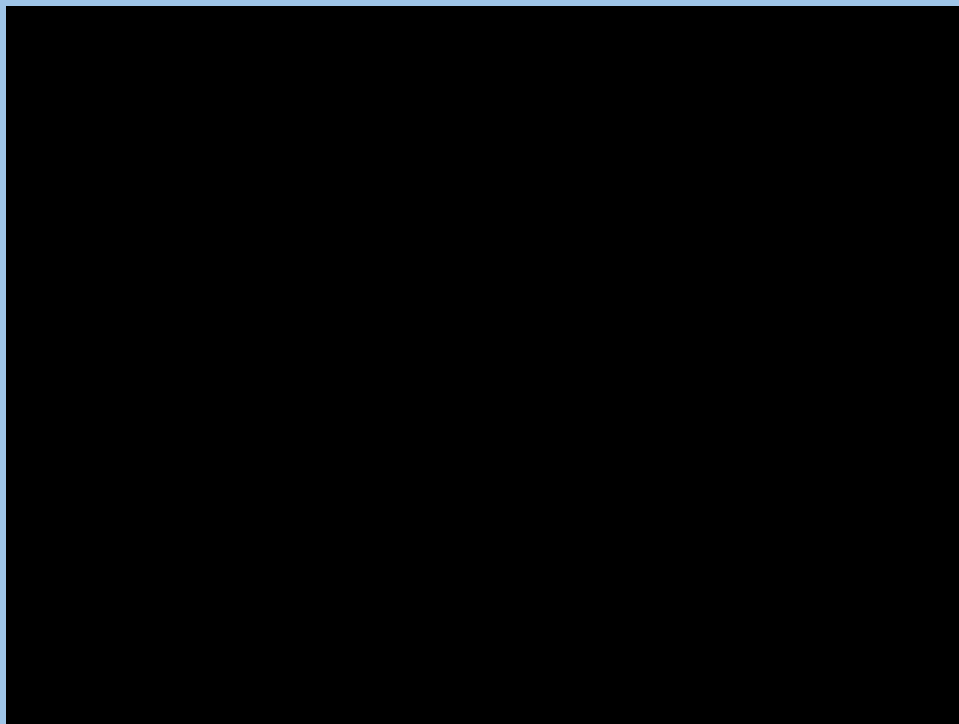


Seesaw

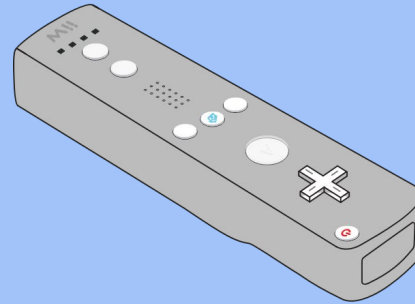




Seesaw



Multimodal



Production

Voki

Personalized Avatar

Verbal Production



Production



Students Classes **Review**

Teach Tutorial FAQ Support ⚙️ Welcome
Liz Hood

Your Voki account has expired ⚠️ ([Renew your account](#))

All Classes ▾

All Assignments ▾

All Students ▾



View Archived



search



ALL ASSIGNMENTS ☰

GET STARTED ⚙️

IN PROGRESS ⋮

READY FOR REVIEW ⚙️

TRY AGAIN ⚙️

APPROVED ✓



Adisyn Simpson
Friendship Nine

In Progress ⋮



Adrish Buchanan
Friendship Nine

Ready for Review ⚙️



Submitted: Apr-06-2022 - 10:29 AM



Alaysia Dickerson
Friendship Nine

Get Started ⚙️



Alexa Mays
Friendship Nine

Ready for Review ⚙️



Submitted: Apr-04-2022 - 10:28 AM



Aliyah Williams
Friendship Nine

Ready for Review ⚙️



Submitted: Mar-24-2022 - 10:30 AM



Allisen Kerber
Friendship Nine

In Progress ⋮

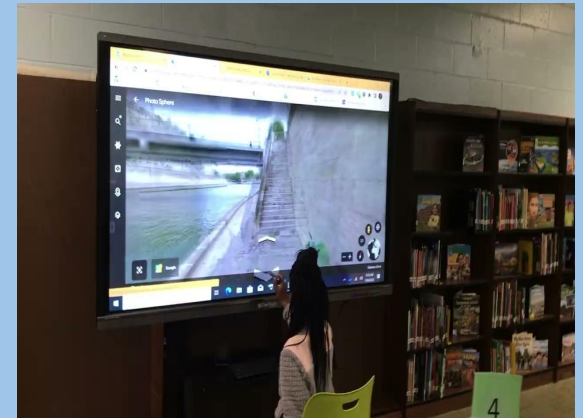
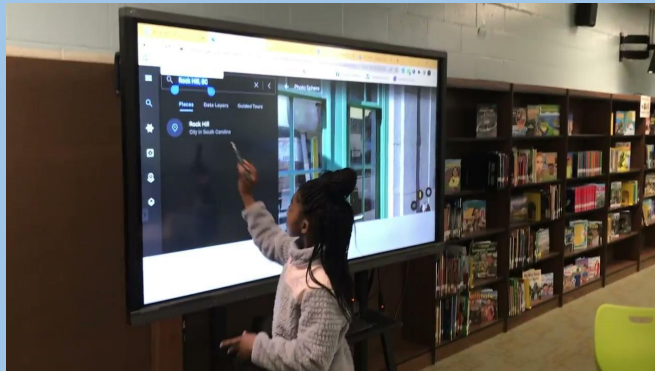


Google Earth

Interactive

Visual

Tactile

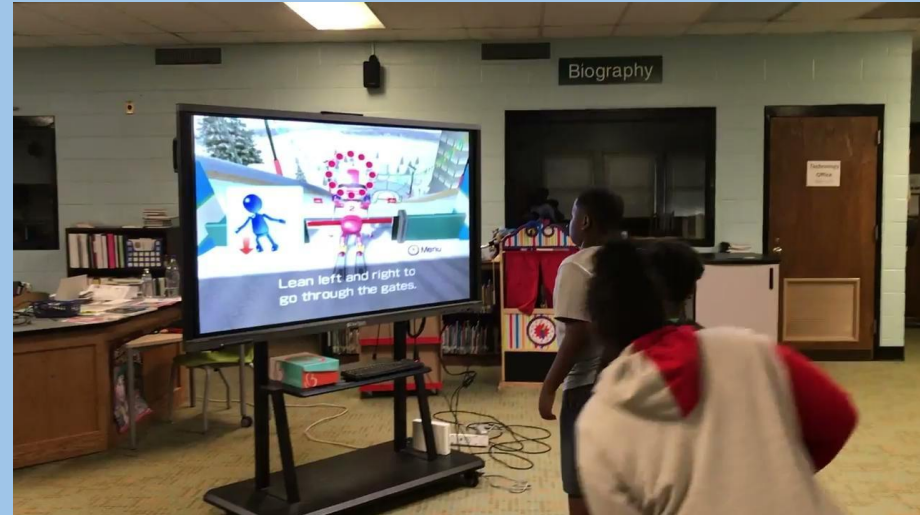
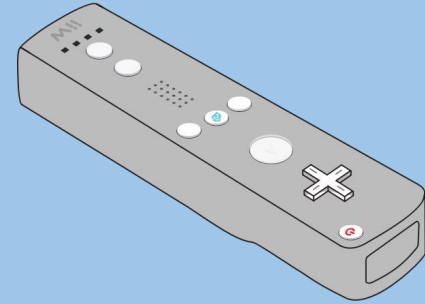


Production

Wii

Visual

Interactive



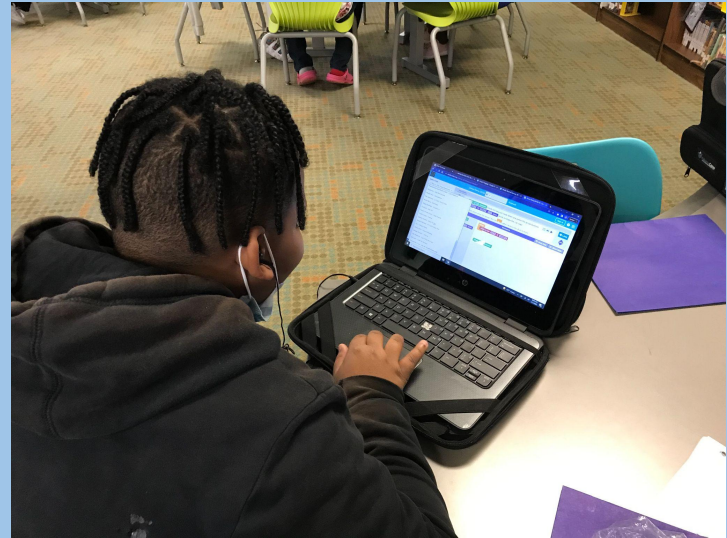
Production

Coding

Text

Visual

Tactile



Production

Scratch editor interface showing a project titled "las_underwater". The browser address bar displays "scratch.mit.edu/projects/713416304/editor". The project is shared and has a "See Project Page" button.

The left sidebar shows the "Code" tab selected, with a "Looks" category highlighted. The "Looks" blocks list includes:

- say Hello! for 2 seconds
- say Hello!
- think Hmm... for 2 seconds
- think Hmm...
- switch costume to fish-d
- next costume
- switch backdrop to backdrop1
- next backdrop
- change size by 10
- set size to 100 %
- change color effect by 25

The main workspace contains a script starting with "when clicked" followed by a "forever" loop:

```
when clicked
  forever
    play sound ocean wave until done
    glide 2 secs to random position
    turn 90 degrees
    next costume
    glide 2 secs to random position
    turn 90 degrees
    next costume
```

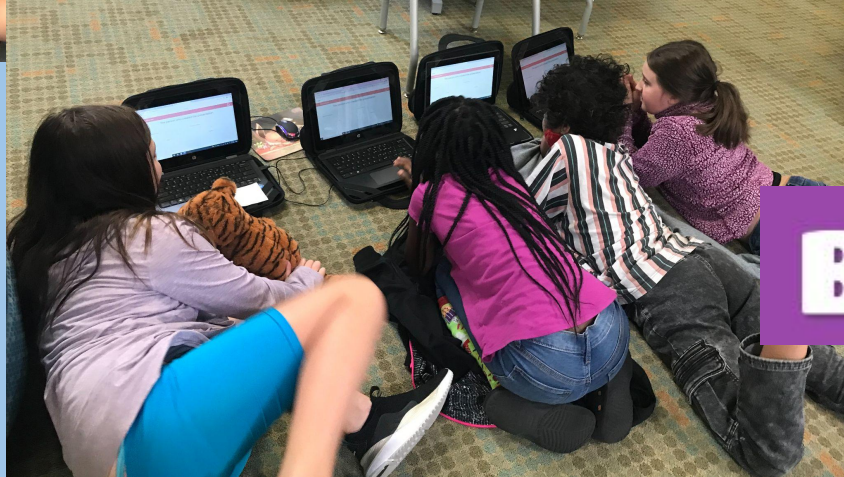
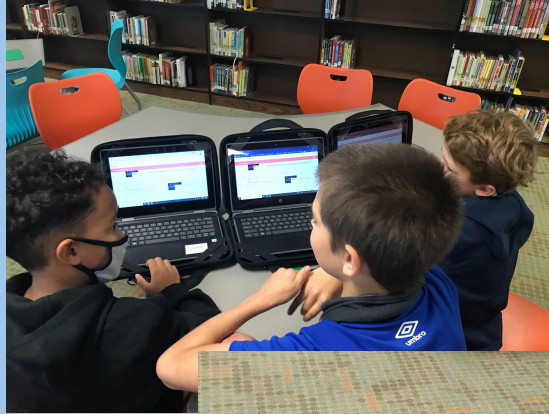
The right sidebar shows the "Stage" area with a preview of the underwater scene. The "Sprite" area shows a "Fish" sprite with coordinates (163, -62), size 100, and direction 30. The "Backdrops" area shows a backdrop named "Backdrops 2".

Gamification

Visual

Interactive

Audio

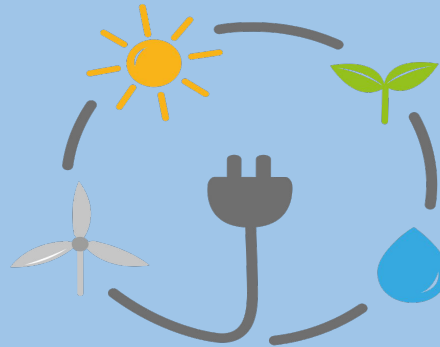
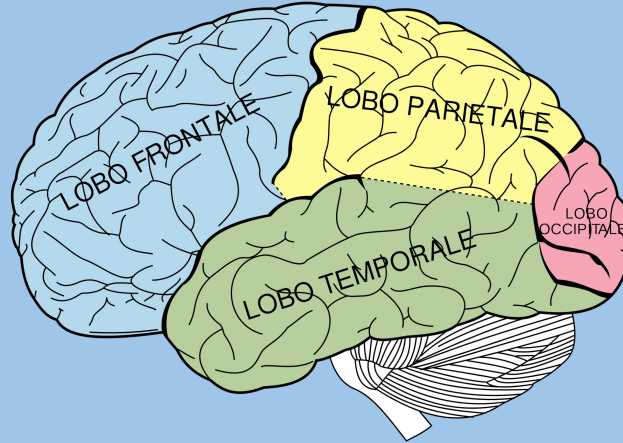


Blooket

Production

		<u>CHOICE</u>		
Text	Audio	Visual	Multimedia	Technology
Blog entry	Podcast	Infographic	Voicethread	SCRATCH
Wiki entry	Interview	Poster	Animoto	SketchUp
Essay	Song	Photographic composition	Video	Bitmoji
Letter	Oral narrative	Voki	Website	
MakeBelief Comix	Blabberize			

Constraints



Multimodal Technology

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