Tech-Know-logy

Liz Hood Media Specialist Northumberland Middle/High School

VSTE 2017 Roanoke, Virginia

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Back Channel

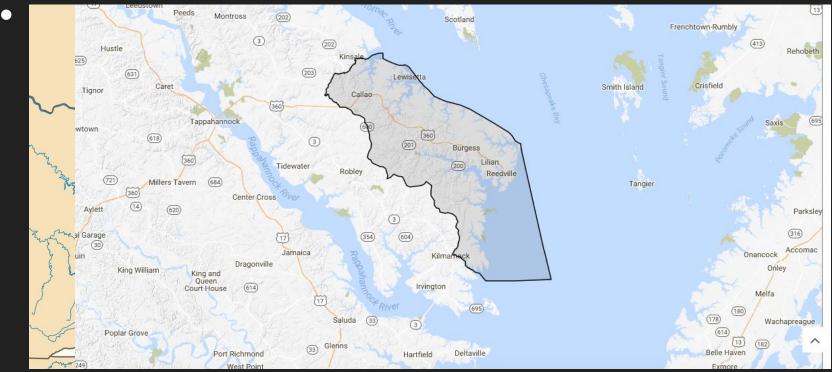
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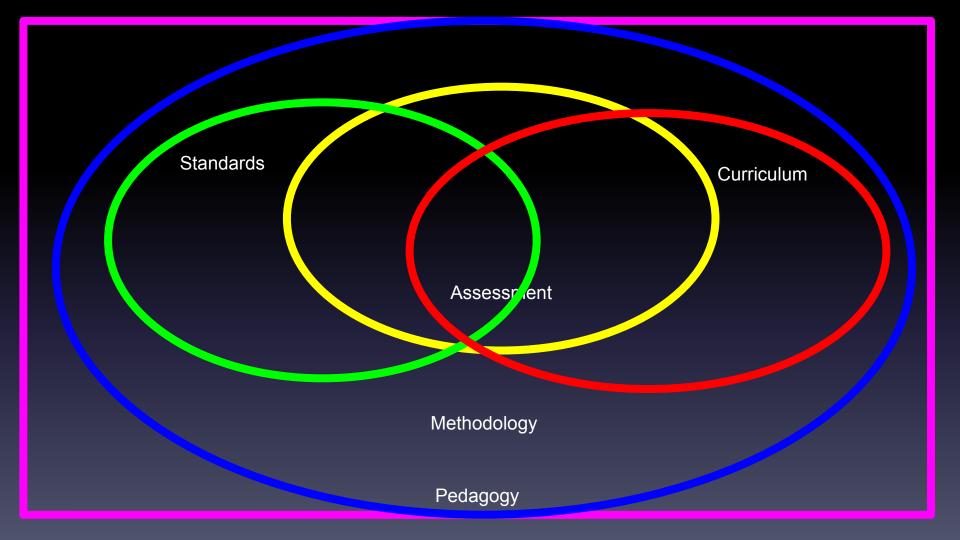


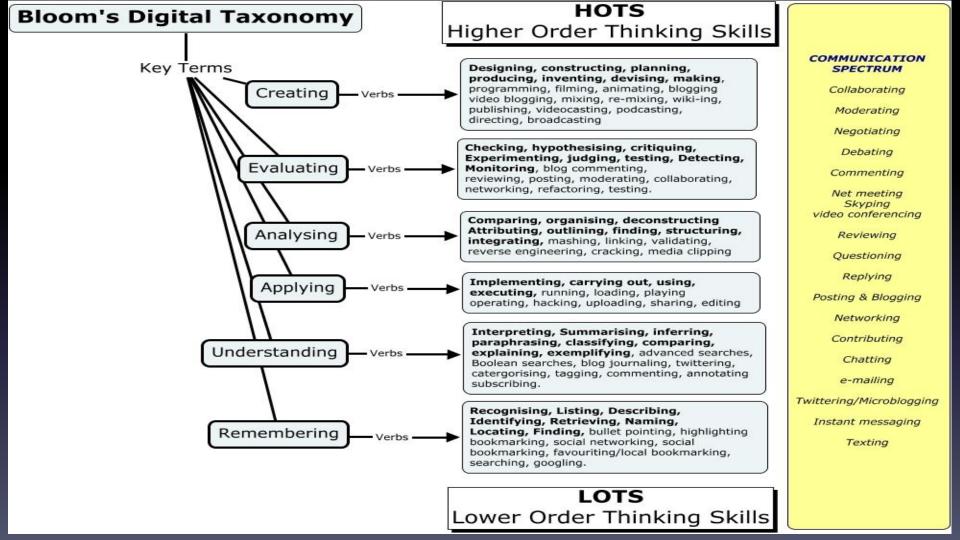
With widely disparate access to technology, educators can be at a loss to KNOW which technologies to harness. With the goal of maximizing student engagement and learning, we will explore a variety of available technologies and assess how to bridge technology gaps while providing meaningful experiences with 21C Skills.

- Small rural district
- Three schools
- NES Pre-K 5
- NMS 6 8

- NHS 9 12
- 1338 students
- 54.1% Economically Disadvantaged







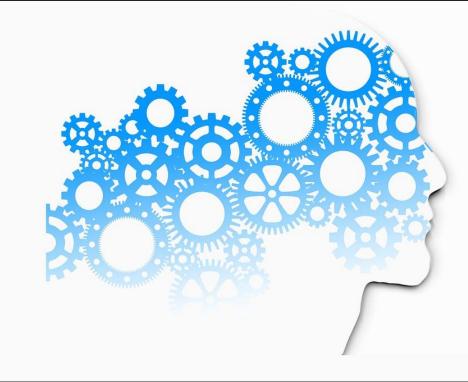






Technology

useful relevant engaging productive



• Will use of this tool support <u>stated</u> <u>learning objectives</u>?

How user-friendly is the tool?
Will use of this tool support various quality online educational criteria?

Criteria 1: Access

- device agnostic
- different operating systems
- different browsers
- Criteria 2: Usability
- intuitive
- closed captioning
- keyboard navigation
- voice navigation

Criteria 3: Privacy &
Intellectual Property
EULA
Criteria 4: Workload &
Time Management

- teaching and learning from each other
- learning by doing
- diverse Ways of Learning
- Criteria 5: Fun Factor
- engagement











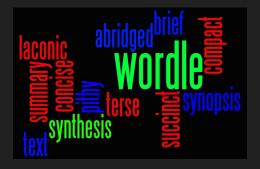


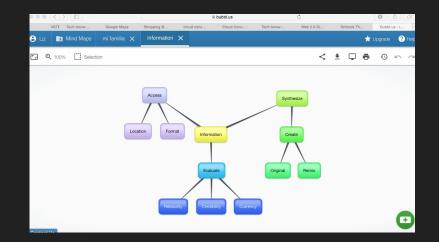






Text







Wordle/Word Clouds

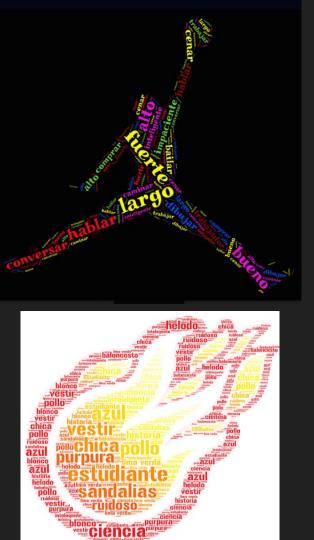
text

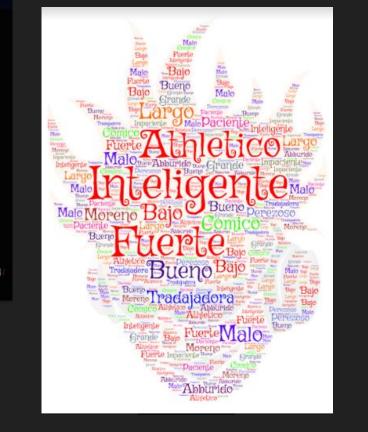
concepts

<u>Tagul</u>









MakeBeliefsComix

comic strip

text

conversations/dialogues



TO SAVE A COPY, PRINT THIS COMIX STRIP WITH THE PRINT BUTTON AT BOTTOM; OR, CLICK ON LINK BELOW TO CREATE YOUR OWN MAKE BELIEFS COMIX! IF THE LINK DOES NOT WORK, TYPE THE WEB ADDRESS INTO YOUR BROWSER.

WWW.MAKEBELIEFSCOMIX.COM

A new friend

John McClain



This comic strip was created at MakeBeliefsComix.com. Go there to make one yourself!

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Audio







Audacity

voice recording

listening comprehension

combine tracks



Blabberize

Image

Verbal Production



Voki

Personalized Avatar

Verbal Production



Multimedia







Powtoon

cartoon strip animation

images

text

actions

voiceover





Animoto

images

text





Uses of <u>Voicethread</u>

vocabulary

descriptions

conversations

discussions



Game-Based Learning

images

text

audio



images

text





We are students of words: we are shut up in schools, and colleges, and recitation-rooms, for ten or fifteen years, and come out at last with a bag of wind, a memory of words, and do not know a thing... (Emerson, 1844).





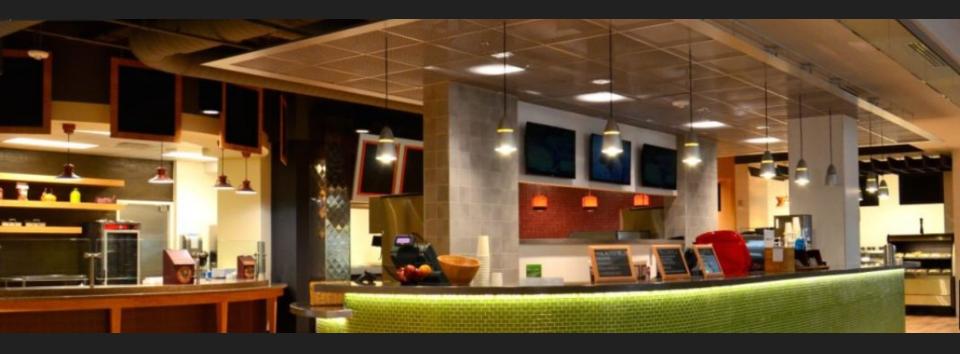
















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